

2017-2018

Course Registration Guide



Grades 9 -12

HOME OF THE YELLOWJACKETS

Dear Parent or Guardian,

It's time for students to make course selections for their next year at Taylor High School. This booklet contains information that will assist in making appropriate course requests. Parents and students should thoroughly review the contents of this booklet together prior to making course selections and completing the registration form. Please remember to consider each student's unique college and career goals, as well as their interests, past grades, prerequisites for courses, and graduation requirements as you make your choices.

Our schedule for course registration will begin this January during advisory sessions. During the month of January, counselors, administrators, and teachers will meet with each class to review this guidebook, discuss credits and graduation requirements, and distribute course registration forms. **January 24, 2017 will be our Course Selection day**, when students will have teachers sign off on course requests. This year we will be holding our 2nd Annual **Scheduling Fair on Thursday February 2, 2017**, where all parents will meet one on one with their child's advisor to discuss their schedule and sign off on it. Our goal is to have 100% of parents and guardians attend this evening.

Some things to note and consider, each full-time student grades 9-12 will be required to enroll in at least 6 daily scheduled classes. Seniors who have met graduation credit requirements may take advantage of our early release/early completion program which would allow students to leave school early. Any student in grades 9-12 deemed at risk or credit deficient could be assigned credit recovery virtual school.

Our mission at Taylor High School is to continue to offer, in cooperation with the home and community, academic, social, co-curricular, and extracurricular experiences through which students may develop their intellectual and creative abilities, interpersonal skills, and physical well-being in pursuit of becoming successful and responsible members of society. Our programs encourage our students to achieve the following:

- develop problem-solving, critical-thinking, technical, and communication skills
- build a solid academic foundation
- study, appreciate and respect diverse peoples, ideas, and cultures of the past and present.
- growth of social consciousness through community service opportunities
- understand the value of hard work and the responsibility of continued personal growth
- be prepared to embrace the challenges of life, strengthened with self-respect and self-esteem
- set reasonable goals, work to attain them and accept the consequences of their actions.

All of us at Taylor are committed to providing a school environment that encourages the scholastic achievement and personal development of every student. As you select the most appropriate courses for your student, we encourage you to contact counselors, teachers, or administrators with any questions or needs for additional information.

Sincerely,

Megan Rivet
Principal
Taylor High School

It is the policy of the Three Rivers Local School District that educational activities, employment programs and services be offered without regard to race, sex, color, national origin, religion, handicap or age. The Title IX compliance officer can be reached at 941-6400.

GRADUATION REQUIREMENTS

Students must meet both testing requirements and curriculum requirements in order to earn a diploma. Taylor High School students shall meet the minimum graduation requirements shown below, except in cases where an Individualized Education Program (I.E.P.) specifies or allows otherwise. Students must also obtain at least 18 points in the EOC Exams or meet this requirement through an Industry Credential or Remediation Free ACT score.

To participate in commencement exercises, each student must have met *all* graduation requirements.

Courses	Credits Needed to Graduate Class of 2018, 2019, and 2020
English	4
Health	½
Mathematics ¹	4
Physical Education ²	½
Science ³	3
Social Studies ⁴	3
Electives ⁵	4
Fine Arts	1
Other Requirements ⁶ :	
Economics&Financial Literacy ^A	
TOTAL	20

Courses	Credits Needed to Graduate Class of 2021 and beyond
English	4
Health	½
Mathematics ¹	4
Physical Education ²	½
Science ³	3
Social Studies ⁴	3
Electives ⁵	5
Fine Arts	1
Other Requirements ⁶ :	
Economics&Financial Literacy ^A	
TOTAL	21

1. Mathematics units must include 1 unit of algebra II or the equivalent of algebra II.
2. Per BOE and Ohio Core policy, students who participate in interscholastic athletics, band or cheerleading for two full seasons during grades 9-12 are exempted from the physical education requirement. Students must take another course of at least 60 contact hours in its place.
3. Science units must include 1 unit of physical sciences, 1 unit of life sciences and 1 unit advanced study in one or more of the following sciences: chemistry, physics, or other physical science; advanced biology or other life science; astronomy, physical geology, or other earth or space science.
4. Social studies units must include 1 unit of American history and ½ unit of American government. Starting with Class of 2021, ½ unit of World History must be included along with American history and government.
5. Electives units must include one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required.
6. A. Students must receive instruction in economics and financial literacy during grades 9-12.

In grades 9 through 12, courses that earn High School Credit are individually passed or failed. For a full credit class, a student must obtain a minimum of six (6) quality points and receive passing grades in two of the following: 3rd quarter, 4th quarter, and 2nd semester exam. To be awarded ¼ or ½ credit for a semester course, a student must obtain a minimum of three (3) quality points *and* receive passing grades in two of the three reported grades (2 quarters; 1 exam). Quality points are explained in detail/on pages 6-8 “Grade Point Average”.

A **special education student** on an individualized education program who would otherwise be eligible to graduate, but whose I.E.P. specifies continuation of educational services, may elect to participate in commencement exercises with his/her high school peer class. In this situation, the student will not receive a diploma and will not be considered to have graduated until at least one of the following conditions is met: 1) the long-range I.E.P. goals as determined by the I.E.P. team are achieved; 2) the student reaches his/her twenty-second (22nd) birthday; 3) the student is no longer enrolled in school; or 4) the student is no longer under an I.E.P. A student may not participate as a graduate in more than one commencement exercise.

Diploma with Honors Criteria <i>Students need to fulfill only 7 of the following 8 criteria</i>		
Subject	High School Academic Diploma with Honors	Career-Technical Diploma with Honors
English	4 units	4 units
Mathematics	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content
Science	4 units, including physics and chemistry	4 units, including physics and chemistry
Social Studies	4 units	4 units
Foreign Language	3 units (must include no less than 2 units for which credit is sought) i.e., 3 units of one language or 2 units each of two languages	Not counted toward requirements
Fine Arts	1 unit	Not counted toward requirements
Career-Technical	Not counted toward requirements and may not be used to meet requirements	Now counted in Electives
Electives	Not counted toward requirements	4 units of Career-Technical minimum. Program must lead to an industry recognized credential, apprenticeship or be part of an articulated career pathway which can lead to post secondary credit.
Grade Point Average	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT Score [excluding scores from the writing sections]*	27 ACT / 1210 SAT	27 ACT / 1210 SAT
Additional Assessment	None	Achieve the proficiency benchmark established for the appropriate Ohio Career-Technical Competency Assessment or the equivalent

*Writing sections of either standardized test should not be included in the calculation of this score.

Diploma with Honors requirements pre-suppose completion of all high school diploma requirements in Ohio Revised Code including:

½ unit physical education**

½ unit health

½ unit in American history

½ unit in government

**SB 311 allows school districts to adopt a policy exempting students who participate in athletics, marching band or cheerleading for two full seasons or two years of JROTC from the physical education requirement.

PRESIDENT'S AWARD FOR EDUCATIONAL EXCELLENCE CRITERIA

The purpose of this award is to recognize academic success in the classroom. To be eligible for the President's Award for Educational Excellence, students must meet the requirements in Category A *and* either 1 or 2 of Category B.

- A. **Grade Point Average:** Students are to earn a grade point average of 90 on a 100 point scale, (an A on a letter scale or a 3.5 on a 4.0 scale). When computing grade point averages at the respective award level, only the years at that level are to be included through the fall semester of the exiting grade. Note: Elementary schools are not to include K-3 in their computations.
- B. **In addition to A,** schools are to include one or more of the following criteria to determine their selected students:
1. State Tests and Nationally-Normed Achievement Tests: High achievement in reading or math on state tests or nationally-normed tests. The school may consider college admissions examinations for seniors, for example the SAT or ACT.

— OR —

2. Recommendations from a Teacher Plus One Other Staff Member: One recommendation is to reflect outstanding achievement such as English, mathematics, science, history, geography, art, foreign language, and any other courses that reflect a school's core curriculum. This judgment is to be supported by tangible evidence that is comprised of either results on teacher-made tests, portfolio assessment, or special projects. The second recommendation from a school staff member may address, for example: involvement in community service or co-curricular activities including tutoring other students and/or demonstration of creativity and achievement in the visual and performing arts. The school principal has final authority to determine which students receive this award.

COLLEGE ADMISSION RECOMMENDATIONS

Admission requirements at colleges and technical schools are as different as the students who attend them. Students should check the requirements specified in individual school catalogs to find out exactly which high school subjects are required for admission to the institution of choice.

In general, colleges have the following recommendations. These are a guide, as a student may be admitted on a "conditional basis" if he/she has not completed all of these recommended credits.

English (C.P. level recommended)	4 credits
Social Studies	3 credits
Mathematics (Algebra I, Algebra II, Geometry, or higher)	3-4 credits
Science (Biology, Chemistry, or higher)	3-4 credits
Foreign Language (Required by many colleges)	2-4 credits
Physical Education	1/2 credit (two semesters)
Health	1/2 credit (one semester)
Fine Arts	1 credit
Electives	Varies by college and/or major

Your counselor can give you help acquiring information. Ask for assistance if needed.
Check before it's too late.

GRADES/GRADE REPORTING/EXAMS

For courses that earn credit, a grade will be issued at the end of each grading period or quarter. Report cards are issued after each of the four grading periods. The following is a list of possible marks that signify a passing grade: A, A-, B+, B, B-, C+, C, C-, D+, D, D- . Other marks include: F (Failure); E (Enrolled); W (Withdrawn); W/F (Withdrawn/Failure); I (Incomplete).

At the end of each semester an exam will be administered in each course. A semester average is then calculated by having each quarter grade count 40% toward the semester average and the exam grade count 20%. Semester grades are used in determining GPA, class rank and are recorded on a student's official transcript.

HONOR ROLL

At the close of each grading period, a three level honor roll will be determined based on the student's quarterly grades. Only students enrolled in and earning grading marks in a **minimum of 5 courses** are considered for honor roll. Students achieving a 4.0 average for the grading period receive "Highest Honors"; students earning a 3.500 to 3.999 average will be designated as "High Honors"; students who average 3.000 to 3.499 achieve "Honors" status. If a student receives a quarterly grade of F for any course, the student is ineligible for honor roll regardless of grade point average. All courses taken by a student will be computed (unweighted) to determine grade point average and honor roll status. Names of students qualifying for honor rolls will be posted in the school and provided to the local newspapers. Academic awards are given annually at the Awards Ceremony to students who receive "High Honors" or "Highest Honors" for the first three quarters of the school year.

GRADING/HOMEWORK PHILOSOPHY

At Taylor High School, we believe grading is a system of measuring and recording student progress and achievement which enables students, parents, and teachers to assess strengths and weaknesses, plan for college and career readiness for students in the areas of the greatest potential for success, and know where remedial work is required

Taylor High School recognizes that a system of grading student achievement can help students, teachers, and parents to better assess progress toward personal educational goals and assist the students in implementing that progress.

Grades 9-12 Students may be assigned homework based on the level of courses taken. AP and honors courses may expect 5-7 nights of homework per week; College Prep courses may expect 4-7 nights of homework; and general courses may expect 2-4 nights of homework.

The amount of time a student actually spends on homework varies according to the abilities of the student and with the student's class schedule. Make-up work from an absence may also cause these times to increase.

COUNSELORS 9-12

Counselors are available to assist with selecting courses, planning schedules, career exploration, college entrance tests, college and job applications, selecting a college, and post-secondary enrollment options. Counseling services are available throughout the school day and in the evening by appointment.

Students are assigned to a counselor alphabetically.

Mrs. Heckman

A-K

Mrs. Ryan

L-Z

TESTING REQUIREMENTS

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Semester Exams	Semester Exams	Semester Exams	Semester Exams
AIR End of Year Exams	AIR End of Year Exams	AIR End of Year Exams	AIR End of Year Exams
PSAT 8/9	PSAT/NMSQT	PSAT/NMSQT	ACT/SAT
	Pre-ACT	ACT/SAT	AP Exams
		AP Exams	

Semester Exams – In grades 7-12, Semester Exams will be given at the end of each semester for any course that earns H.S. Credit.

PSAT 8/9 – This is an 8th/9th grade practice SAT test which allows student to have a greater awareness of academic strengths and weaknesses. It includes questions in Reading, Math, and Writing.

PSAT/NMSQT – This test is a practice for the SAT in Reading, Math and Writing and allows students to have a greater awareness of academic strengths and weaknesses. It is also an opportunity to possibly qualify for the National Merit Scholarship.

PRE-ACT - PreACT gives students an estimated ACT test score and can be used as an indicator of college and career readiness.

ACT – Is a college entrance test that includes questions in English, Reading, Math, and Science. Writing is an optional component. The score from this test is used as one criterion for college acceptance and scholarship. The maximum score is 36.

SAT – Is a college entrance test that includes questions in Reading, Math, and Writing. The core from this test is used as on criterion for college acceptance and scholarship. The maximum score is 2400.

AP Exams – Exams taken at the end of an Advanced Placement course. With the appropriate test score, many colleges will award college credit for the course. Taylor High School offers a broad range of AP courses in which AP tests will be taken.

AIR (EOY) Exams – State tests in specific courses required for graduation. Tests are completed in April/May or December for 1st Semester courses.

*****Information is based on current passed Ohio Legislation. Test requirements are subject to change based on state decisions.**

GRADUATION TESTING REQUIREMENTS

Students in the graduating class of 2018 and beyond are required to complete 7 assessments to earn a total of 18 points from the new state AIR tests. Points are earned based on their performance level on the tests: 5 points for Advanced, 4 points for Accelerated, 3 points for Proficient, 2 points for Limited, and 1 point for Basic.

Grade	AIR End of Year Exams
English 9-10	English 1, English 2
Math 9-10	Algebra I, Geometry
Science 10	Biology
Social Studies 10-11	American History & Government

Students are required to earn at least 4 points between the two English tests, 4 points between the two Math tests, and 6 points between the Science and Social Studies tests.

Students taking Advanced Placement courses may convert their AP test scores in that subject area. Likewise, students taking College Credit Plus courses may convert their final grades in that subject area to earn points towards graduation.

Students who have opted out or will opt out of the state tests are still under the state graduation requirements to earn 18 points. Makeup dates will be offered for student to retake exams to increase their points. However, there are other options to meet the state graduation requirements including:

- A remediation-free score on a college admissions test (ACT/SAT)
- A workforce ready score on the WorkKeys test, in combination with an approved industry-recognized credential.

SCHEDULE CHANGES

Preparing the master schedule and individual schedules is a very important and involved process. Parents and their student should devote adequate thought and planning to course selections prior to submitting course requests. After the course selection sheet has been turned in and entered into the computer, it will be considered a final schedule request.

A student may make a schedule change only under one of the following circumstances:

- 1) **Administrative Error**
- 2) **Academic level change that is found to be in the best interest of the student** (teacher/counselor recommendation)
- 3) **Dropping a study hall.**

Students in grades 9 – 12 must maintain enrollment in six (6) courses. If a course is dropped before Sept. 1st (Jan. 26th – 2nd semester), students will receive a “W” on their report card and transcript. If the course is dropped after Sept. 1st (Jan. 26th – 2nd semester), a “W/F” (withdrawn/failure) will show on their report card and transcript as well as reflect in their GPA. If a student wishes to add a course in place of a study hall, he/she must notify his/her counselor prior to the first day of school. Any exceptions must receive administrative approval.

Students are responsible for all course fees once final course selections have been entered unless a change is made due to administrative error or academic level change as listed above.

Making good decisions about course selections is critical for students to consistently progress toward graduation. Our counselors, teachers and administrators are all available to provide any information and guidance during the course selection process to help ensure that the best possible scheduling decisions are made.

TOTAL QUALITY POINTS TO PASS A COURSE

In grades 9 through 12, courses that earn High School Credit are individually passed or failed. For a full credit class, a student must obtain a minimum of six (6) quality points and receive passing grades in two of the following: 3rd quarter, 4th quarter, and 2nd semester exam. To be awarded ¼ or ½ credit for a semester course, a student must obtain a minimum of three (3) quality points *and* receive passing grades in two of the three reported grades (2 quarters; 1 exam). Quarter grades are doubled, and semester grades counted as one.

Numerical Grade	Letter Grade	Non-Weighted Value
93.0 - 100	A	4.0
90.0 - 92.9	A-	3.7
87.0 - 89.9	B+	3.3
83.0 - 86.9	B	3.0
80.0 - 82.9	B-	2.7
77.0 - 79.9	C+	2.3
73.0 - 76.9	C	2.0
70.0 - 72.9	C-	1.7
67.0 - 69.9	D+	1.3
63.0 - 66.9	D	1.0
60.0 - 62.9	D-	0.7
0.00-59.9	F	0

GRADE POINT AVERAGE

Grade point average (GPA) and class rank are important measures of a student's academic level and achievement in high school. The GPA will be calculated through both non-weighted and weighted methods. The non-weighted GPA will be used to determine honor roll. The weighted GPA will be used to determine class rank and the valedictorian and salutatorian for each graduating class of Taylor High School.

Computation of both non-weighted and weighted GPA's is based on semester averages for all courses taken for credit. Non-weighted GPA is defined as total quality points divided by total credits attempted. Quality points are calculated by multiplying the numerical value of a grade by the amount of credit attempted in one semester. For semester courses, this is the credit indicated in this Registration Guide. For full-year courses, one-half of the total credit is earned each semester. Both non-weighted and weighted GPA will be calculated and reported to three decimal places.

Non-Weighted GPA

Non-weighted numerical values for grades are:

Numerical Grade	Letter Grade	Non-Weighted Value
93.0 - 100	A	4.0
90.0 - 92.9	A-	3.7
87.0 - 89.9	B+	3.3
83.0 - 86.9	B	3.0
80.0 - 82.9	B-	2.7
77.0 - 79.9	C+	2.3
73.0 - 76.9	C	2.0
70.0 - 72.9	C-	1.7
67.0 - 69.9	D+	1.3
63.0 - 66.9	D	1.0
60.0 - 62.9	D-	0.7
0.00-59.9	F	0

The following is an example of a non-weighted calculation for one semester:

<u>Course</u>	<u>Semester Grade</u>	<u>Numerical Value</u>	<u>Credit Attempted</u>	<u>Quality Points</u>
English 10	A-	3.7	½	1.85
Geometry	B-	2.7	½	1.35
Gov. CP	A	4.0	½	2.00
Biology	C+	2.3	½	1.15
Spanish II	B+	3.3	½	1.65
P.E.	A	4	¼	1.00
TOTALS			2.75	9.00

For the courses in the example above:

Quality Points = Numerical Value of Semester Grade x Credit Attempted

Non-weighted GPA = Total Quality Points divided by Total Credits Attempted

Non-weighted GPA = 9.00/2.75 (9.00 divided by 2.75) = 3.273

Weighted GPA

Weighted GPA is calculated by dividing total quality points by total credits attempted. However, weighted GPA uses the 4-level system of quality points summarized below.

Numerical Grade	Letter Grade	Non-Weighted Value	Weighted College Prep (Level 2)	Weighted Honors (Level 3)	Weighted Adv. Place. (Level 4)	Semester Avg. /Final Avg. Range
93.0 - 100	A	4.0	4.5	4.75	5.0	3.88-4.0
90.0 - 92.9	A-	3.7	4.2	4.45	4.7	3.54-3.87
87.0 - 89.9	B+	3.3	3.8	4.05	4.3	3.18-3.53
83.0 - 86.9	B	3.0	3.5	3.75	4.0	2.88-3.17
80.0 - 82.9	B-	2.7	3.2	3.45	3.7	2.54-2.87
77.0 - 79.9	C+	2.3	2.8	3.05	3.3	2.18-2.53
73.0 - 76.9	C	2.0	2.5	2.75	3.0	1.88-2.17
70.0 - 72.9	C-	1.7	2.2	2.45	2.7	1.54-1.87
67.0 - 69.9	D+	1.3	1.8	2.05	2.3	1.18-1.53
63.0 - 66.9	D	1.0	1.5	1.75	2.0	.88-1.17
60.0 - 62.9	D-	0.7	1.2	1.45	1.7	.60-.87
0.00-59.9	F	0	0	0	0	.00-.59

Weighted course levels for all Taylor High School Courses are listed on page 10 of this booklet.

SEVEN PERIOD ADD-ON

In addition to weighted quality points, students taking a full course schedule (seven courses in a semester) will receive a numerical add-on. The purpose of the add-on is to compensate for the mathematical lowering of a GPA that might result when a student takes 7 courses rather than 6 (with a study hall). *The add-on amount for each semester a student successfully completes more than six (6) courses is: .0125.* Consequently, a student may receive up to, but no more than, a .0250 add-on in a given school year. Students taking virtual school for a course not offered or due to a scheduling conflict are counted in the 7th period add-on.

Example of a weighted calculation for one semester, including use of seven-period add-on:

The following example schedule includes two Level 4 courses (AP Eng 11 and AP US Hist), one Level 3 course (Hon Pre-Cal), and four Level 2 courses (Chem, Span III, Art Hist, and, Music Theory)

<u>Course</u>	<u>Semester Grade</u>	<u>Weighted Value</u>	<u>Credit Attempted</u>	<u>Quality Points</u>
AP Eng 11	A-	4.7	½	2.35
AP US Hist	A	5	½	2.50
Hon Pre-cal	B-	3.45	½	1.725
Chemistry	A	4.5	½	2.25
Art Hist	A	4.5	½	2.25
Spanish III	B+	3.8	½	1.9
Music Theory	B+	3.8	½	1.9
TOTALS			3.5	14.875

For the courses in the example above:

Quality Points = Weighted Value of Semester Grade x Credit Attempted

Weighted GPA = Total Quality Points divided by Total Credit Attempted

Weighted GPA = 14.875/3.5 (14.875 divided by 3.5) = 4.250

Add-on = 0.0125

Adjusted Weighted GPA (with add-on) = 4.250 + 0.0125 = 4.263

Who does or does not qualify for the seven-period add-on?

The seven-period add-on applies to any student taking seven classes for credit during a given semester. The following guidelines will help clarify who will and who will not receive an addition.

- (1) Students taking a full schedule of classes during the regular 7-period school day *will* qualify for the seven-period add-on.
- (2) Students taking a study hall *and* taking PM Band or Ensemble Choir outside of school hours (if they are offered) *will* qualify for the add-on for that semester.
- (3) Students enrolled in six courses that includes AP Biology *will* receive the seven-period add-on because of the double-period scheduling (lab component) for this course.
- (4) Support Study Hall *does not* count towards the seven-period add-on.
- (5) Virtual courses *do not* count towards the seven-period add-on unless the course has been completed and reported by the end of the semester.
- (6) Students taking six courses *and* Flex Credit outside of school hours *will* qualify for the add-on according to the amount of Flex Credit awarded.
- (7) Students taking CCP courses *will* qualify for the seven-period if they take an equivalent of 7 HS credits.
- (8) Early Release/Early Completion students *do not* qualify for the seven-period add on.

HONORS PROGRAM

Taylor High School offers an honors track program that allows the students who desire an academically rigorous program to excel at Taylor. Students who are in College Prep level classes can begin to take Honors level classes in grade 9. From there, students can explore options in our Advanced Placement and College Credit Plus class options. For more information regarding the Honors program you can request a guide from your Guidance Counselor.

ADVANCED PLACEMENT PROGRAM

Criteria for Eligibility and Selection

Selection of advanced placement students is made using as many indicators as possible. The following considerations will be given the highest priority:

1. High GPA, plus a solid background of academic courses
2. Commitment to the amount of work these COLLEGE-LEVEL courses demand, both in terms of reading/study time and homework
3. High performance on PSAT and other standardized tests
4. High performance in college-prep English, History, Biology, Chemistry (for AP biology), and Pre-Calculus courses
5. Record of good attendance (excessive absence will affect Advanced Placement standing)
6. Teacher recommendations showing evidence of maturity in attitude and behavior
7. Placements tests including essays and multiple choice questions
8. Other indicators may be explored in cases where further evidence for eligibility is necessary (e.g. achievement tests; student interview)

****Students taking AP Courses must take the AP Exam associated with the course in May and will be responsible for the AP Exam Fee. AP Exam fees are approx. \$93 per exam, but may change year to year based on the College Board's decision****

CREDIT FLEXIBILITY

(An excerpt from Board Policy IGBM and IGBM-R)

The Board of Education recognizes that an effective educational program is one that provides students opportunities to customize aspects of their learning around their respective needs and interests. Credit flexibility is one method to motivate and increase student learning by allowing access to more resources, customization around individual student needs and the use of multiple measures of learning.

Credit flexibility shifts the focus from “seat time” to performance. Students can earn units of high school credit based on an individually developed and school approved credit flexibility plan. The intent of credit flexibility is to meet increased expectations for high school graduation in response to globalization, technology, and demographics, and to meet the demand for 21st century skills.

Students can earn high school credit by:

1. Completing coursework;
2. Testing out or showing mastery of course content;
3. Pursuing an educational option and/or an individually approved option; and/or
4. Any combination of the above.

For more information on Credit Flexibility please visit our website. More information is in the Academics tab on Taylor’s main page.

COLLEGE CREDIT PLUS

College Credit Plus is a program in which eligible students can take a course and earn both high school and college credit that appears on both their transcripts. CCP replaces the former Post Secondary Education Option and Dual Credit Courses. Students may take courses online, at a college campus, or in the high school setting taught by adjunct college professors. At Taylor HS, we have partnerships with UC, Cincinnati State and Cincinnati Christian University for CCP courses. For more information on these programs and the options for our students to earn college credits in high school, visit our website or contact your counselor.

VIRTUAL SCHOOL

Taylor’s virtual school program offers students a different classroom environment, credit recovery opportunities, and additional educational options for courses not traditionally offered. Our virtual school is located at CT Young and offers partial day and full day options where students may take virtual courses for 2, 4 or 6 bells. Students taking single classes have the opportunity to take that course in the building in study hall. To sign up for virtual school, see your counselor for the contract. The fees for virtual are \$75 for a one course contract and \$150 for a full seat license in which students may take as many courses as they want within a year time frame.

Visit www.acedigitalacademy.net for the full course list.

Some courses do include additional fees (ie-Mandarin, Latin, AP courses, etc.)

Virtual School courses already offered at THS (English, math, history, etc.) may only be taken as credit recovery classes.

****Virtual Courses may not be considered a NCAA core course**

GREAT OAKS PROGRAMS

Students at Taylor High School will be eligible to attend classes in one of the career development campuses of the Great Oaks Institute of Technology and Career Development. These campuses are an extension of the curriculum of our school. Students who elect to attend will graduate from Taylor Secondary School and will also be eligible for athletics and other extracurricular activities upon return to school each day.

The course offerings at the career development campus are designed to develop the aptitude and skills of students for job entry into the world of work immediately upon graduation from high school. However, attendance will not disqualify students from entering college and pursuing a degree there.

Students who would like to attend the career development campus are expected to complete the following in the 9th and 10th grades: 2 units of English, 2 units of mathematics, 2 units of science, ½ unit of health and ½ unit of physical education, 2 units of social studies and 1 fine arts elective; a total of 10 units.

All programs at the career campus offer seven (7) units of high school credit per year upon their successful completion. In addition, juniors must pass required English and American History courses and seniors must pass required English and Government courses to meet graduation requirements.

Most programs run for two consecutive years and are offered to juniors and seniors. A few programs, generally co-op in nature, are offered for one year only to seniors.

Students interested in any of the programs should discuss the requirements with their counselor.

Students who attend the Career Campus must understand that many home school organizations meet during school hours and it may be impossible for them to attend club meetings.

Students who choose the option of attending one of the Great Oaks Campuses must also understand that they are committed to their choice for the school year.

For more information on Great Oaks programming, go to www.greatoaks.com

TAYLOR HIGH SCHOOL COURSE LEVEL OFFERINGS

Level 1 Courses

Advanced P.E. Strength/Cond. & Sports
Algebra 1 EC
Algebra 2 EC
Algebra 2 Foundations 1 & 2
American History 1877-PRES
American History 1877-PRES EC
Art 1
Art 2
Band
Beginning Finances
Biology
Biological Psychology
Career & College Exploration
Community Awareness 1 & 2
Creative Writing
Digital Photography
English 9, 10, 11, 12 EC
English 9, 10, 11, 12

Environmental Science
Essentials of Algebra 1
Essentials of Geometry
Executive Functioning
Fitness Walking
Food & Nutrition 1 & 2
Fundamentals of Computers I
Fundamentals of Computers II
Geometry EC
Government
Government EC
Guitar
Health
Intro Digital Design
Jazz Ensemble
Living Skills 1 & 2
Math 4 EC
Men's Chorus

Necessary Shakespeare
Occupational Education
Photoshop
Physical Education 1 & 2
Physical Science
Public Speaking
Senior Choir
Social Psychology
Street Law
Support & Transition
Theater Arts
Theater Design
Topics in Math
Women's Chorus
Work Study 1 & 2
World Geog. & Cont. Iss.
World History
World History EC

Level 2 Courses

Algebra 1 CP
Algebra 2 CP
American History 1877-Pres CP
Anatomy & Physiology
Band CP
Biology CP
Biological Psychology CP
Business Management Internship
Business Management 1
Business Management 2
Ceramics 1
Ceramics 2
Chemistry
College 101
English 9, 10, 11, 12 CP

Environmental Science CP
Forensic Science
French 1, 2, 3
Geometry CP
Government CP
Human Genetics
Intro to Business Foundations
Intro to Finance Foundations
Men's Chamber Choir CP
Multimedia 1
Photoshop 2
Physical Science CP
Physics
Pre-Calculus CP
Senior Choir CP

Sociology
Social Psychology CP
Spanish 1, 2, 3
Statistics
Teaching Professions Academy 1 & 2
Teaching Professions Academy Internship
Understanding Research
Women's Chamber Choir CP
World Geog. & Cont. Iss. CP
World History CP
US History through Film 1700-Present
Young Adult Literature
Yearbook I & II

Level 3 Courses

Advanced Studio
Digital Design 2
Educational Technology Lab
Engineering Foundations
English 9 Honors
English 10 Honors
French 4
French 5
Game Development

Honors Algebra 2
Honors Anatomy & Physiology
Honors Band
Honors Biology
Honors Chemistry
Honors Environmental Science
Honors Forensic Science
Honors Geometry
Honors Human Genetics

Honors Music Theory
Honors Physical Science
Honors Physics
Honors Pre-Calculus
Honors Senior Choir
Multimedia 2
Portfolio Prep
Spanish 4

Level 4 Courses

AP Art History
AP Biology/AP Biology Lab
AP Calculus AB
AP Ceramics
AP Computer Science Principles

AP Digital Photography
AP Environmental Science
AP Spanish Language
AP Statistics
AP Drawing/AP Design

AP United States History
AP U.S. Government
English 11 AP (Lang. & Comp.)
English 12 AP (Lit. & Comp.)

ENGLISH

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
1091	English 9 EC	\$25	9	2 sem.	1 HS Credit	1	Teacher Recommendation
1093	English 9	\$13	9	2 sem.	1 HS Credit	1	
1095	English 9 CP	\$13	9	2 sem.	1 HS Credit	2	Teacher Recommendation
1097	English 9 Honors	\$13	9	2 sem.	1 HS Credit	3	Teacher Recommendation & Selection Criteria
1101	English 10 EC	\$25	10	2 sem.	1 HS Credit	1	Teacher Recommendation
1103	English 10	\$13	10	2 sem.	1 HS Credit	1	
1105	English 10 CP	\$13	10	2 sem.	1 HS Credit	2	English 9 or 9CP/ Teacher Recommendation
1107	English 10 Honors	\$13	10	2 sem.	1 HS Credit	3	English 9CP or 9 Honors Selection Criteria
1111	English 11 EC	\$25	11	2 sem.	1 HS Credit	1	Teacher Recommendation
1113	English 11	\$13	11	2 sem.	1 HS Credit	1	English 9 or 9CP & English 10, 10CP, or 10 Honors
1115	English 11 CP	\$13	11	2 sem.	1 HS Credit	2	English 9 or 9CP & English 10, 10CP, or 10 Honors/ Teacher Recommendation
1117	English 11 AP (Lang & Comp)	\$13 + AP Test	11	2 sem.	1 HS Credit	4	English 9 or 9CP, English 10, 10CP, or 10 Honors, & AP Criteria
1121	English 12 EC	\$25	12	2 sem.	1 HS Credit	1	Teacher Recommendation
1123	English 12	\$13	12	2 sem.	1 HS Credit	1	Eng 9 or 9CP, Eng 10, 10CP, or 10 Hon., English 11 or 11CP
1125	English 12 CP	\$13	12	2 sem.	1 HS Credit	2	Eng 9 or 9CP, Eng 10, 10CP, or 10 Hon., English 11, 11CP, or 11AP/ Teacher Recommendation
1127	English 12 AP (Lit & Comp)	\$13 + AP Test	12	2 sem.	1 HS Credit	4	English 11CP or 11AP & AP Criteria
1000	Creative Writing		10-11-12	1 sem.	½ HS Credit	1	
1002	Public Speaking		10-11-12	1 sem.	½ HS Credit	1	
1003	Theater Arts	\$10	9-10-11-12	1 sem.	½ HS Credit	1	
1004	Executive Functioning		9-10-11-12	1 sem.	½ HS Credit	1	
1005	Young Adult Literature	\$10	9-10-11-12	1 sem.	½ HS Credit	2	
1007	Necessary Shakespeare		10-11-12	1 sem.	½ HS Credit	1	Passed a full year of previous English class
1008	Career and College Exploration		10-11-12	1 sem.	½ HS Credit	1	Passed a full year of previous English class
1009	Understanding Research		11-12	1 sem.	½ HS Credit	2	Passed full year of previous CP, Honors, or AP English Course

ENGLISH 9 EXTENDED CURRICULUM**FEE: \$25****Prerequisite: Teacher Recommendation**

This course will follow the Common Core Standards. Students will focus on basic reading and writing skills. Students will study the elements of literature, elements of writing and functional reading skills. Included in their studies will be vocabulary, grammar and usage skills, and novels. Instruction is based on student's individual needs. Students are placed in this class based on students Individualized Education Plan. This course includes an End of Course (EOC) given in April for points towards graduation. LEVEL 1

ENGLISH 9**FEE: \$13**

This course will follow the Common Core Standards. Students will study various genres of literature, writing, speaking, and analyzing what they have read. Included in their studies will be some research, vocabulary, and overview of grammar/usage skills, at least one formal informative speech, and at least one novel. This course includes an End of Course (EOC) given in April for points towards graduation. LEVEL 1

ENGLISH 9 CP**FEE: \$13**

This course will follow the Common Core Standards. Students will study various genres of literature, writing, speaking, and analyzing what they have read. Included in their studies will be some research, vocabulary, an overview of grammar/usage skills, at least one formal informative speech, and at least one novel and one Shakespeare play. Students will complete a research project in the 1st semester. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 2

ENGLISH 9 HONORS**FEE: \$13****Prerequisite: Teacher Recommendation & B or higher in previous course**

This course will follow the Common Core Curriculum. Students will study various genres of literature, writing, speaking, and analyzing what they have read. Students will write research and persuasive essays, along with analyzing poetry, non-fiction, novels, short stories, and plays. This course is for students who plan to apply for English 10 Honors and English 11 AP classes. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 3

ENGLISH 10 EXTENDED CURRICULUM**FEE: \$25****Prerequisite: Teacher Recommendation**

This course will follow the Common Core Standards. Students will focus on basic reading and writing skills. Students will study the elements of literature, elements of writing and functional reading skills. Included in their studies will be vocabulary, grammar and usage skills, and novels. Instruction is based on student's individual needs. Students are placed in this class based on students Individualized Education Plan. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 1

ENGLISH 10**FEE: \$13**

This course will follow the Common Core Standards. Students will study various genres of literature, writing, speaking, and analyzing what they have read. Included in their studies will be some research, vocabulary, a review of grammar/usage skills, at least one formal persuasive speech, and at least one novel. This course includes an End of Course (EOC) given in April for points towards graduation. LEVEL 1

ENGLISH 10 CP**FEE: \$13****Prerequisite: Successful completion of English 9 or 9CP and Teacher Recommendation**

This course will follow the Common Core Standards. Students will study various genres of literature, writing, speaking, and analyzing what they have read. Included in their studies will be some research, vocabulary, a review of grammar/usage skills, at least one formal persuasive speech, at least one novel, and one Shakespeare play. Students will write a formal research paper during the 2nd semester. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 2

ENGLISH 10 HONORS**FEE: \$13****Prerequisite: Successful completion of English 9CP or 9 Honors and Teacher Recommendation**

This course will follow the Common Core Standards. Students will study various genres of literature, writing, speaking, and analyzing what they have read. Included in their studies will be a research paper during the second semester, vocabulary, a review of grammar/usage skills, at least one formal persuasive speech, at least one novel, and one Shakespeare play. This course is for students intending to apply for the AP classes their junior and senior years. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 3

ENGLISH 11 EXTENDED CURRICULUM**FEE: \$25****Prerequisite: Teacher Recommendation**

This course will follow the Common Core Standards. Students will focus on basic reading and writing skills. Students will study the elements of literature, elements of writing and functional reading skills. Included in their studies will be vocabulary, grammar and usage skills, and novels. Instruction is based on student's individual needs. Students are placed in this class based on students Individualized Education Plan. LEVEL 1

ENGLISH 11**FEE: \$13****Prerequisite: Successful completion of English 9 or 9CP and English 10 or 10CP**

This course will follow the Common Core Standards. Students will study various genres of American literature, writing, speaking, and analyzing what they have read. Included in their studies will be an informal report, vocabulary, a review of grammar/usage skills, at least one formal speech, and at least one novel. LEVEL 1

ENGLISH 11 CP**FEE: \$13****Prerequisite: Successful completion of English 9 or 9CP and English 10, 10CP, or 10 Honors**

This course will follow the Common Core Standards. Students will study various genres of American literature chronologically, writing, speaking, and analyzing what they have read. Included in their studies will be a formal research paper during the second semester, vocabulary, a review of grammar/usage skills, at least one formal speech, and at least two major novels. LEVEL 2

ENGLISH 11 AP (LANGUAGE & COMPOSITION)**FEE: \$13****Prerequisite: Successful completion of 10CP or 10 Honors and AP Selection Criteria + \$93 AP Test Fee**

This course will follow the Common Core Standards. Students will prepare for the Advanced Placement English Language Test to be taken in May. They will read a variety of prose passages, some short and other full-length novels or plays as they study analysis of style, diction, thematic elements, and literary devices within the literature. Students will write a formal research paper during the second semester. LEVEL 4

ENGLISH 12 EXTENDED CURRICULUM**FEE: \$25****Prerequisite:** Teacher Recommendation

This course will follow the Common Core Standards. Students will focus on basic reading and writing skills. Students will study the elements of literature, elements of writing and functional reading skills. Included in their studies will be vocabulary, grammar and usage skills, and novels. Instruction is based on student's individual needs. Students are placed in this class based on students Individualized Education Plan. LEVEL 1

ENGLISH 12**FEE: \$13****Prerequisite:** Successful completion of English 9 or 9CP, English 10 or 10CP, and English 11 or 11CP

This course will follow the Common Core Standards. Students will study various genres of British and world literature, writing, speaking, and analyzing what they have read. Included in their studies will be an informal report, vocabulary, a review of grammar/usage skills, at least one formal speech, at least one novel, and a Shakespeare play. LEVEL 1

ENGLISH 12 CP**FEE: \$13****Prerequisite:** Successful completion of English 9/9CP; English 10/10CP/10 Honors; and English 11/11CP/11AP

This course will follow the Common Core Standards. Students will study various genres of British and world literature chronologically, writing, speaking, and analyzing what they have read. Included in their studies will be a formal research paper during the second semester, vocabulary, a review of grammar/usage skills, at least one formal speech, at least two major novels, and a Shakespeare play. LEVEL 2

ENGLISH 12 AP (LITERATURE & COMPOSITION)**FEE: \$13****Prerequisite:** Successful completion of English 11CP or 11AP and AP selection Criteria + \$93 AP Test Fee

This course will follow the Common Core Standards. Students will prepare for the Advanced Placement English Literature Test to be taken in May. They will read a variety of prose and poetry texts as they study analysis of style, diction, thematic elements, and literary devices within the literature. Students will write a formal research paper during the first semester. LEVEL 4

CREATIVE WRITING

Students will explore and experiment with various types of creative writing and other media of self-expression. Students will keep a daily journal of written work, thoughts, and ideas for writing. Students will write and submit work to various publications and competitions. This course may only be taken once. This course is for 10-12th grade students. LEVEL 1

PUBLIC SPEAKING

Students will learn to plan, construct, deliver, and evaluate speeches. Included in their studies will be principles and techniques for both extemporaneous and planned speeches as well as listening skills and analysis of other people's speeches. This course may only be taken once. This course is for students in grades 10-12. LEVEL 1

THEATER ARTS**FEE: \$10**

Students will learn about all aspects of the theatrical arts—reading and interpreting drama, structure of drama, acting, and presenting scenes, and awareness of classical film and acting. This course may only be taken once. This course is for students in grades 10-12. LEVEL 1

EXECUTIVE FUNCTIONING

This semester course is designed for students who may benefit from fine-tuning their executive functioning skills. The course will provide direct instruction and application in the areas of goal setting, time management, organization, prioritizing tasks, self-monitoring strategies, cognitive flexibility, and study strategies focused on accessing working memory. This course should be taken in conjunction with a separate study hall or support bell.

YOUNG ADULT LITERATURE

FEE: \$10

This course provides an introduction to materials written for young adults and emphasizes literary as well as socio-cultural approaches to texts. In particular, students will:

- Analyze and critically evaluate texts from a variety of genres and traditions
- Use literary criteria to analyze and evaluate young adult literature
- Become aware of and address issues of diversity in young adult materials
- Identify authors and context of landmark texts as well as recently published works
- Develop strategies, individually and collaboratively, for bringing readers and books together to encourage engagement with literature, develop literary understanding, and foster diversity
- Incorporate technology and digital media to support instruction

NECESSARY SHAKESPEARE

Prerequisite: Passed full year of previous English course.

This course will be an introduction to Shakespeare's major works. Shakespeare is meant to be performed, so public speaking and basic performance skills are necessary. Students will analyze, discuss, perform, and even write their own interpretations of Shakespeare's work as well as his relevance to society and culture today. LEVEL 1

CAREER AND COLLEGE EXPLORATION

Prerequisite: Passed full year of previous English course.

Students will take this class to explore career possibilities. They will survey their interests to determine a career of interest while improving research and writing skill to explore what training, requirements, and skills the career entails. They will also research what careers are possible with various college majors. Students will learn how to conduct an effective job search, and they will also have 'on the job' experience with professionals with two job shadowing experiences. Students will also learn how to write a resume and an effective college entrance essay. LEVEL 1

UNDERSTANDING RESEARCH

Prerequisite: Successfully passed full year of previous College Prep or Honors/AP English Course.

Students will learn the elements of research methods and design that are essential to high school and college level writing. Students will summarize the format of research articles and the research methods included in each section of an article. Students will analyze and critique research questions, study design, methods, and they will analyze the validity and reliability of sources for research. Students will also understand the ethical and cultural issues related to research methods. MLA Citation style will be used over the entirety of the course. This course is for students in grades 11-12. LEVEL 2

MATHEMATICS

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
2100	Algebra 1 EC		9	2 sem.	1 HS Credit	1	Teacher Recommendation
2105	Essentials Algebra 1*		9	2 sem.	1 HS Credit	1	Pre-Alg 8 and Teacher Recommendation
2090	Algebra 1 CP		9	2 sem.	1 HS Credit	2	Pre-Alg 8 B- or higher average and Teacher Recommendation
2200	Geometry EC		10	2 sem.	1 HS Credit	1	Teacher Recommendation
2205	Essentials of Geometry*		10-11-12	2 sem.	1 HS Credit	1	Ess. of Alg. 1; OR Algebra 1 & Math Chairperson Approval
2210	Geometry CP		9-10-11-12	2 sem.	1 HS Credit	2	Algebra 1A & Accel. Algebra 1; OR Algebra 1A & 1B
2215	Honors Geometry		9	2 sem.	1 HS Credit	3	Honors Math Selection Criteria**
2300	Algebra 2 EC		11	2 sem.	1 HS Credit	1	Teacher Recommendation
2305	Algebra 2 Foundations 1*		11-12	2 sem.	1 HS Credit	1	Ess. of Geom.; OR Geom. CP & Math Chairperson Approval
2310	Algebra 2 Foundations 2*		12	2 sem.	1 HS Credit	1	Algebra 2 Foundations 1
2315	Algebra 2 CP		10-11-12	2 sem.	1 HS Credit	2	Alg. 1A/1B & Geometry; OR Alg. 1A/Accel. Alg. 1 & Geometry
2320	Honors Algebra 2		10	2 sem.	1 HS Credit	3	Honors Math Selection Criteria**
2325	Math 4 EC		12	2 sem.	1 HS Credit	1	Teacher Recommendation
2600	Topics in Math*		12	2 sem.	1 HS Credit	1	12 th Grade status and two math credits
2605	Pre-Calculus CP		11-12	2 sem.	1 HS Credit	2	Algebra 2 CP
2602	Statistics		11-12	2 sem.	1 HS Credit	2	Honors Algebra2, Alg 2 CP, or Alg Found. 1 with Teacher Rec.
2603	AP Statistics	\$93 AP Test	11-12	2 sem.	1 HS Credit	4	Algebra 2 CP or Algebra 2 Honors
2610	Honors Pre-Calculus		11	2 sem.	1 HS Credit	3	Honors Math Selection Criteria**
2615	AP Calculus AB	\$93 AP Test	12	2 sem.	1 HS Credit	4	AP Selection Criteria & Math Department Approval**

**See Math Department Chairperson for a complete description of the Honors Math Program

*Not a NCAA Core Course

CALCULATOR REQUIREMENTS FOR MATH COURSES: Students in any courses Algebra 2 and above are required to have a TI-83+ or TI-84+ graphing calculator. All other students are required to have a scientific calculator to use on a daily basis.

ALGEBRA 1 EXTENDED CURRICULUM

Prerequisite: Teacher Recommendation

A course designed for students with disabilities focusing on basic math skills and concepts. It will offer students individualized instruction based on each student's needs. This course includes an End of Course (EOC) Exam given in April for points towards graduation. Students are required to have a scientific calculator for this course. LEVEL 1

ESSENTIALS OF ALGEBRA 1

Prerequisite: Pre Algebra 8 & Teacher Recommendation

A general level course, Essentials of Algebra I is designed for students who need to move at a slower pace to learn mathematics. Essentials of Algebra I explores the fundamental objectives from the Algebra I Sequence objectives, giving students more time to learn, understand, and apply concepts. This course includes an End of Course (EOC) Exam given in April for points towards graduation. *Students are required to have a scientific calculator for this course.* LEVEL 1

ALGEBRA 1 CP

Prerequisite: Successful completion of Pre-Algebra 8 with B- or higher average and Teacher Recommendation

Algebra 1 is a high school level course following the required standards and sequences. Completion of this course will fulfill college requirements for Algebra 1. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 2

GEOMETRY EXTENDED CURRICULUM

Prerequisite: Teacher Recommendation

A course designed for students with disabilities focusing on basic math skills and concepts. It will offer students individualized instruction based on each student's needs. This course includes an End of Course (EOC) Exam given in April for points towards graduation. *Students are required to have a scientific calculator for this course.* LEVEL 1

ESSENTIALS OF GEOMETRY

Prerequisite: Essentials of Algebra 1; OR Algebra 1 & Math Chairperson Approval. A "C" or higher in Essentials of Algebra is recommended for this course.

A general level course, Essentials of Geometry is an informal geometry course designed for students who need to move at a slower pace to learn mathematics. Essentials of Geometry explores the fundamental objectives from the Geometry Sequence objectives, giving students more time to learn, understand, and apply concepts. Students will be required to use their algebra skills in solving geometric applications related to these topics. Students will also develop and exhibit logical reasoning skills through paragraph explanations and verbal arguments rather than formal proofs. This course includes an End of Course (EOC) Exam given in April for points towards graduation. *Students are required to have a scientific calculator for this course.* LEVEL 1

GEOMETRY CP

Prerequisite: Algebra 1 CP, A "C" or higher in Algebra 1 is recommended for this course.

A college prep course, Geometry CP is a formal geometry course that explores all the Geometry Sequence objectives and other topics as time allows. Students will study all facets of Euclidean plane geometry, use their algebra skills in solving geometric applications related to these topics, and exhibit sound logical reasoning proficiency by both understanding and writing numerous and various formal proofs. This course includes an End of Course (EOC) Exam given in April for points towards graduation. *Students are required to have a scientific calculator for this course.* LEVEL 2

HONORS GEOMETRY

Prerequisite: Honors Math Selection Criteria

As the third Honors level math course in the Honors Math Program, Honors Geometry is a challenging and academically rigorous formal geometry course for 9th grade Honors Math students. In the course, students are expected to cover more material; have outstanding recall of formulas, definitions, postulates and theorems; be able to use higher levels of thinking skills successfully to do problems and applications that require substantial analysis and synthesis of information; and become proficient in understanding and writing more difficult formal proofs. Honors Geometry is a fast paced course so that additional topics can be studied. This course includes an End of Course (EOC) Exam given in April for points towards graduation. *Students are required to have a scientific calculator for this course.* LEVEL 3

ALGEBRA 2 EXTENDED CURRICULUM

Prerequisite: Teacher Recommendation

A course designed for students with disabilities focusing on basic math skills and concepts. It will offer students individualized instruction based on each student's needs. *Students are required to have a scientific calculator for this course.* LEVEL 1

ALGEBRA 2 FOUNDATIONS 1

Prerequisite: Essentials of Geometry or Geometry CP & Math Chairperson Approval – A “C” or higher in Essentials of Geometry is recommended for this course.

A general level course, Algebra II Foundations 1 is designed for students who need to move at a slower pace to learn mathematics. Algebra II Foundations 1 (followed by Algebra II Foundations II) explores the fundamental objectives from the Algebra II Sequence objectives, giving students more time to learn, understand, and apply concepts. *Students are required to have a scientific calculator for this course.* LEVEL 1

ALGEBRA 2 FOUNDATIONS 2

Prerequisite: Algebra 2 Foundations 1 – A “C” or higher in Algebra 2 Foundations 1 is recommended for this course.

A general level course, Algebra II Foundations 2 is taken after Foundations 1. Foundations 2 will cover the second half of the Algebra II sequence objectives, giving students more time to learn, understand, and apply concepts. *Students are required to have a scientific calculator for this course.* LEVEL 1

ALGEBRA 2 CP

Prerequisite: Algebra 1 & Geometry; OR Algebra 1/Accelerated Algebra 1 & Geometry – A “C” or higher in Algebra 1 and Geometry is recommended for this course.

A college prep course, Algebra II CP is a traditional Algebra II course that prepares students for the future study of mathematics and for taking the ACT and/or SAT. Students will study all facets of Algebra II, gaining proficiency in elementary and advanced elementary algebra skills and concepts. *Students are required to have a TI-83+ or TI-84+ graphing calculator for this course.* LEVEL 2

HONORS ALGEBRA 2

Prerequisite: Honors Math Selection Criteria

As the fourth Honors level math course in the Honors Math Program, Honors Algebra II is a challenging and academically rigorous Algebra II course for 10th grade Honors Math students. In the course, students are expected to develop excellent proficiency in algebraic method and technique, to have outstanding recall of formulas and definitions, and be able to use higher levels of thinking skills successfully to do problems and applications that require substantial analysis and synthesis of information. Honors Algebra II is a fast paced course so that topics can be studied more deeply, more topics can be studied, and numerous and varied real world applications can be explored. Students are required to have a TI-83+ or TI-84+ graphing calculator for this course. LEVEL 3

MATH 4 EXTENDED CURRICULUM

Prerequisite: Teacher Recommendation

A course designed for students with disabilities focusing on basic math skills and concepts. It will offer students individualized instruction based on each student's needs. Students are required to have a scientific calculator for this course. LEVEL 1

TOPICS IN MATH

Prerequisite: 12th Grade Status & Teacher Recommendation

A non-college prep course which applies previously acquired and real life math skills to the areas of Consumerism and Financial Literacy. Topics such as banking, sales and income taxes, budgeting, benefits, housing, savings and checking accounts, retirements, and credit cards will be included. LEVEL 1

STATISTICS

Prerequisite: Honors Algebra 2, Alg. 2 CP, or Alg. 2 Found. 1 with Teacher Recommendation

Statistics is the science and art of making predictions and decisions in the face of uncertainty. This elective course, intended for college bound students and required for most college degree programs, will introduce students to four broad topics: exploratory data analysis, planning and conducting a study, probability, and statistical inference. This course will include using graphing calculators and other technology, projects and labs, cooperative group problem solving, and technical writing. Students are required to have a TI-83+ or TI-84+ graphing calculator for this course. LEVEL 2

AP STATISTICS

FEE: \$93 AP Test Fee

Prerequisite: A in Algebra 2 with teacher recommendation, or Honors Algebra 2 with teacher recommendation.

Statistics is the science and art of making predictions and decisions in the face of uncertainty. This elective course, intended for college bound students and required for most college degree programs, will introduce students to four broad topics: exploratory data analysis, planning and conducting a study, probability, and statistical inference. This course will include using graphing calculators and other technology, projects and labs, cooperative group problem solving, and technical writing. AP Statistics will follow the curriculum determined by the College Board to prepare students for the AP exam May, which can earn students college credit. Students are required to take the College Board Advanced Placement Statistics exam in May. Students are required to have a TI-83+ or TI-84+ graphing calculator for this course. LEVEL 4

PRE-CALCULUS CP

Prerequisite: Algebra 2 – A “C” or better in Algebra 2 is recommended for this course.

A 12th grade college prep course, Pre-Calculus CP is a traditional Pre-Calculus course that prepares students for the future study of Calculus and for taking various college admissions exams. Students are required to have a TI-83+ or TI-84+ graphing calculator for this course. LEVEL 2

HONORS PRE-CALCULUS

Prerequisite: Honors Math Selection Criteria

As the fifth Honors level math course in the Honors Math Program, Honors Pre-Calculus is a challenging and academically rigorous course for 11th grade Honors Math students. In the course, students are expected to cover more material and much more in depth; develop excellent proficiency in algebraic method and technique; have outstanding recall of formulas, methods, and the “finer points” of mathematics; and be able to use higher levels of thinking skills to do problems and applications that require much more analysis and synthesis of information. Honors Pre-Calculus is a fast paced course so that topics can be studied more deeply, more topics can be studied, and numerous and varied real world applications can be explored. Students are required to have a TI-83+ or TI-84+ graphing calculator for this course.
LEVEL 3

AP CALCULUS AB

Fee: \$93 AP Test Fee

Prerequisite: AP Selection Criteria and Math Department Approval

As the last Honors course in the Honors Math Program, Calculus AP is a senior level course that provides the equivalent of one semester of college work in calculus. The course includes traditional Calculus I topics such as the concept of limits, derivatives, integrals, and polynomial approximations and series. Students use the graphing calculator to explore and understand concepts, check results, and complete problems in more efficient and expedient manner. Students are required to have a TI-83+ or TI-84+ graphing calculator for this course. Students are required to take the College Board Advance Placement Calculus AB test in May. LEVEL 4

Courses are listed in order of difficulty.

Students may NOT enroll in a lower level math course after completing one at a higher level except as noted or as approved by the Math Chairperson.

SCIENCE

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
3100	Physical Science	\$10	9	2 sem.	1 HS Credit	1	
3105	Physical Science CP	\$10	9	2 sem.	1 HS Credit	2	Enrolled in Algebra CP or Geometry
3110	Honors Physical Science	\$15	9	2 sem.	1 HS Credit	3	Hon. Geometry or Hon. Algebra & Teacher Recommendation
3200	Biology	\$15	10	2 sem.	1 HS Credit	1	Integrated/Physical Science
3205	Biology CP	\$15	10	2 sem.	1 HS Credit	2	Integrated/Physical Science CP
3210	Honors Biology	\$20	10	2 sem.	1 HS Credit	3	Honors Integrated/Physical Science
3215	AP Biology	\$43 + AP Test	11-12	2 sem.	1 HS Credit	4	AP Selection Criteria, Biology CP, and Chemistry
3220	AP Biology Lab		11-12	2 sem.	½ HS Credit	4	Enrolled in AP Biology
3300	Environmental Science	\$15	11-12	2 sem.	1 HS Credit	1	Biology
3305	Environmental Science CP	\$15	11-12	2 sem.	1 HS Credit	2	Biology CP
3310	Honors Environmental Sci	\$15	11-12	2 sem.	1 HS Credit	3	Honors Biology
3315	AP Environmental Science	\$45 + AP Test	11-12	2 sem.	1 HS Credit	4	Life Science, Physical Science, and Algebra
3400	Chemistry	\$20	10-11-12	2 sem.	1 HS Credit	2	Biology CP and Algebra 1
3405	Honors Chemistry	\$20	10-11-12	2 sem.	1 HS Credit	3	Honors Biology and Algebra 1
3500	Anatomy & Physiology	\$25	11-12	2 sem.	1 HS Credit	2	Grade of “C” or above in Biology CP or Teacher Recommendation
3505	Honors Anatomy & Physiology	\$25	11-12	2 sem.	1 HS Credit	3	Honors Biology
3600	Physics	\$10	11-12	2 sem.	1 HS Credit	2	Algebra 2
3605	Honors Physics	\$10	11-12	2 sem.	1 HS Credit	3	Honors Biology & Algebra 2
3700	Human Genetics	\$20	11-12	1 sem.	½ HS Credit	2	Biology CP
3705	Honors Human Genetics	\$20	11-12	1 sem.	½ HS Credit	3	Honors Biology
3710	Forensic Science	\$35	11-12	1 sem.	½ HS Credit	2	C+ or above in Biology
3715	Honors Forensic Science	\$35	11-12	1 sem.	1/2 HS Credit	3	C+ or above in Biology

PHYSICAL SCIENCE

FEE: \$10

Physical Science is a Level-1 introductory course for ninth graders. This course has three main goals. First is introduces students to a variety of topics in various areas of science, including astronomy, chemistry, and physics. Second, it emphasizes connections among the various traditional areas of science. Third, Physical Science covers the *Ohio Revised Science Standards for Physical Science*. Most topics covered are the same as those covered in CP Physical Science, but with less emphasis on mathematics and computer skills. LEVEL 1

PHYSICAL SCIENCE CP

FEE: \$10

Co-requisite: Enrolled in Algebra CP or Honors Geometry

College Prep Physical Science is a Level-2 introductory course for college bound ninth graders and introduces students to a variety of topics in the areas of astronomy, chemistry, and physics. Additionally this course places emphasis on mathematical analysis of data and written communication about results. Throughout the year Physical Science CP places emphasis on scientific methods, graphing data, problem solving, and development of reasoning skills. Physical Science CP covers the *Ohio Revised Science Standards for Physical Science*. LEVEL 2

HONORS PHYSICAL SCIENCE

FEE: \$15

Co-requisite: Honors Geometry or Honors Algebra and Teacher Recommendation

Honors Physical Science covers the same topics as Physical Science CP with the same emphasis on math & reasoning skills. Honors Science students, however, are held to higher academic standards and expectations than their CP classmates. These may include additional or modified test questions, independent projects or activities, higher grading standards on coursework, or other criteria established by the Science Department. LEVEL 3

BIOLOGY

FEE: \$15

Prerequisite: Physical Science

Biology is a full year course that is designed to introduce the student to the study of life sciences. Students will study the characteristics of life that all living organisms share and survey the living world to examine the diverse forms of life found on earth. Similarities and differences among different organisms will be highlighted and emphasis will be placed on the scientific method as the basis for formulating the ideas covered in this class. Concepts covered include basic life chemistry, genetics, cell biology, ecology, classification, and the evolution of the various living species on earth today from non-living viruses to bacteria to plants and animals including humans. Biology is geared toward students who have not yet decided on a college preparatory tract. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 1

BIOLOGY CP

FEE: \$15

Prerequisite: Physical Science CP

Biology CP is a full year course that is designed to introduce the student to the study of life sciences. Students will study the characteristics of life that all living organisms share and survey the living world to examine the diverse forms of life found on earth. Similarities and differences among different organisms will be highlighted and emphasis will be placed on the scientific method as the basis for formulating the ideas covered in this class. As college preparatory students, higher than average performance will be an expectation and CP students may be given modified or additional tasks and test questions. Concepts covered include basic life chemistry, genetics, cell biology, ecology, classification, and the evolution of the various living species on earth today. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 2

HONORS BIOLOGY**FEE: \$20****Prerequisite: Honors Physical Science**

Honors Biology uses the same course of study and covers the same topics as CP Biology. Honors Biology students, however, are held to higher academic standards and expectations than CP. These may include additional or modified test questions, independent projects or activities, attending in-school Honors seminars, and participation in occasional after-school activities. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 3

AP BIOLOGY /AP BIOLOGY LAB**FEE: \$43****Prerequisite: Biology CP, Chemistry, and AP Selection Criteria****+ \$93 AP Test Fee**

The following is excerpted or paraphrased from the publication titled *Advanced Placement Program Course Description: Biology*. (The College Board grants permission to AP teachers to reproduce copyrighted material in limited quantities for noncommercial use directly related to the instruction of AP courses.)

The AP Biology Course is designed to be the equivalent of a two-semester college introductory biology course usually taken by biology majors during their first year. AP Biology should include those topics regularly covered in a college biology course for majors. An AP Biology course differs significantly from a typical high school biology course with respect to the textbooks used, range and depth of topics covered, laboratory work performed by students, and the time and effort required of students. Only students who have successfully completed a first course in high school biology and one in high school chemistry should attempt AP Biology. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. The lab portion of this course allows for an additional .5 (level 4) credit. LEVEL 4

ENVIRONMENTAL SCIENCE**FEE: \$15****Prerequisite: Biology**

Environmental Science is a Level-1 course for non-college bound students seeking a third Science credit (a Science elective course) to fulfill Ohio's high school graduation requirements. Environmental Science incorporates elements of biology, chemistry, physics, and physical geology and introduces students to key concepts, principles and theories within environmental science. Environmental Science is divided into two major parts roughly coinciding with first and second semesters. The first semester introduces concepts that describe normal ecosystem function, such as water and nutrient cycles, population growth and species interactions. The second half of the course focuses on human activities and their impacts on local and global environments. LEVEL 1

ENVIRONMENTAL SCIENCE CP**FEE: \$15****Prerequisite: Biology CP**

This course is designed to provide to students the scientific information that allows them to relate the environmental problems facing the world today to the interactions of the human species with our global environment. The approach is a combination of earth science and environmental problem solving that will utilize the biosphere and the ecosystems found within it as models to provide examples of human impacts on our world and the underlying scientific principles that have led to the current state of the globe today. Topics to be examined in this course include ecological concepts such as species interrelationships, materials cycling, energy and its movement, and population as well as various concepts from other realms such as geology, physics, chemistry, and biological sciences. The ultimate goal guiding instruction is to study the human impact on the physical and biological environment in both an immediate and long-term perspective. LEVEL 2

AP ENVIRONMENTAL SCIENCE**Prerequisite: Physical Science, Life Science, and Algebra****FEE: \$45****+ \$93 AP Test Fee**

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. The following themes provide a foundation for the structure of the AP Environmental Science course. 1. Science is a process 2. Energy conversions underlie all ecological processes 3. The Earth itself is one interconnected system 4. Humans alter natural systems 5. Environmental problems have a cultural and social context 6. Human survival depends on developing practices that will achieve sustainable systems. LEVEL 4

HONORS ENVIRONMENTAL SCIENCE**Prerequisite: Honors Biology****FEE: \$15**

Honors Environmental Science uses the same course of study and covers the same topics as Environmental Science CP. Honors Environmental Science students, however, are held to higher academic standards and expectations than their CP classmates. These may include additional or modified test questions, independent projects or activities, attending in-school Honors seminars, and participation in occasional after-school activities. LEVEL 3

CHEMISTRY**Prerequisite: Biology CP****FEE: \$20**

Chemistry is an elective subject intended for college preparatory students. The areas of study include chemical terminology, atomic structure, chemical bonding, chemical reactions and related mathematical concepts, theory of ionization, organic chemistry, and radioactivity. Classroom demonstrations and laboratory experiments are an important part of this course. LEVEL 2

HONORS CHEMISTRY**Prerequisite: Honors Biology****FEE: \$20**

Honors Chemistry uses the same course of study and covers the same topics as Chemistry. Honors Chemistry students, however, are held to higher academic standards and expectations than their CP classmates. These may include additional or modified test questions, independent projects or activities, attending in-school Honors seminars, and participation in occasional after-school activities. LEVEL 3

ANATOMY & PHYSIOLOGY**Prerequisite: Grade of "C" or above in Biology CP or Teacher Recommendation****FEE: \$25**

Anatomy and physiology is a full year course that details both the anatomy (structure) and physiology (function) of the human body. Students will study the organization of the body by first examining the chemistry, cellular make-up, and histology that form the basis for the body systems. Each organ system is then examined in depth to provide the student with a complete description of both the form and the function of the human body. This class is geared toward the college preparatory students who wish to further their knowledge in the biological sciences beyond what they have learned in biology CP and gain further knowledge of the anatomical structures and life processes found in the human being. LEVEL 2

HONORS ANATOMY & PHYSIOLOGY**FEE: \$25****Prerequisite: Honors Biology**

Honors Anatomy & Physiology uses the same course of study and covers the same topics as Anatomy and Physiology. Honors Anatomy students, however, are held to higher academic standards and expectations than their CP classmates. These may include additional or modified test questions, independent projects or activities, attending in-school Honors seminars, and participation in occasional after-school activities. LEVEL 3

PHYSICS**FEE: \$10****Prerequisite: Grade of “C” or above in Algebra 2 or Teacher Recommendation**

Physics is an elective subject intended for the above average college preparatory student who has a strong interest in science and math. Areas of study include mechanics, heat, sound, optics, electricity, and magnetism. Laboratory experiments are an important part of the course and are included to help the students gain first-hand knowledge of the concepts. LEVEL 2

HONORS PHYSICS**FEE: \$10****Prerequisite: Honors Biology and Grade of “C” or above in Algebra 2 or Teacher Recommendation**

Honors Physics uses the same course of study and covers the same topics as Physics. Honors Physics students, however, are held to higher academic standards and expectations than their CP classmates. These may include additional or modified test questions, independent projects or activities, attending in-school Honors seminars, and participation in occasional after-school activities. LEVEL 3

HUMAN GENETICS**FEE: \$20****Prerequisite: Biology CP**

Scientific research, such as the mapping of the human genome and recombinant DNA technology, has had tremendous impacts on our lives. Basic genetic literacy is crucial for students as they try to comprehend and interpret these new advances. While genetics traditionally uses fruit flies and peas to teach about heredity, *Human Genetics* will apply basic genetic concepts to the lives of students and will focus on human beings. Topics covered will include the genetic code, mutations, chromosomal abnormalities, Mendelian principles applied to human genetics, probability, pedigrees, genetic screening, and biotechnology. LEVEL 2

HONORS HUMAN GENETICS**FEE: \$20****Prerequisite: Honors Biology**

Honors Human Genetics uses the same course of study and covers the same topics as Human Genetics. Honors Human Genetics students, however, are held to higher academic standards and expectations than their CP classmates. These may include additional or modified test questions, independent projects or activities, attending in-school Honors seminars, and participation in occasional after-school activities. LEVEL 3

FORENSIC SCIENCE**FEE: \$35****Prerequisite: C+ or higher in Biology**

Forensic Science is the study and application of science to the solving of crimes. It involves the collection, examination, evaluation and interpretation of specialized evidence(s). This course is designed to provide an overview of basic concepts and techniques used in a forensic science laboratory. Students will learn basic forensic terms and skills. Forensics is a semester course to apply observations, deductive reasoning, and investigative skills. Forensics is a semester course designed to engage students using a creative, problem solving and inquiry based approach. This course will incorporate multidisciplinary instruction using topics from biology, chemistry, physics, and earth sciences. Included will be topics linked to social studies, in particular a glance into law and criminalistics, in addition to math. Students will apply their knowledge in these topics under laboratory supervision and throughout the process of solving forensic based cases. One of the most important tools for forensic investigation is observation and interpretation of evidence without placing prior judgement. Proper observation, analysis, collection, recording, and processing of evidence is what will set a suspect free or place them into custody. Scientific evidence when gathered, processed, and interpreted correctly, does not lie and holds true in a court of law. LEVEL 2

HONORS FORENSIC SCIENCE**FEE: \$35****Prerequisite: C+ or higher in Biology**

Honors Forensic Science uses the same course of study and covers the same topics as Forensic Science. Honors Forensic Science students, however, are held to higher academic standards and expectations than their CP classmates. These may include additional or modified test questions, independent projects or activities, attending in-school Honors seminars, and participation in occasional after school activities. LEVEL 3

SOCIAL STUDIES

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
4091	World History EC 1750 – PRES		9	2 sem.	1 HS Credit	1	Teacher Recommendation
4093	World History 1750 – PRES		9	2 sem.	1 HS Credit	1	
4095	World History CP 1750 – PRES		9	2 sem.	1 HS Credit	2	
4101	American History EC 1877 – PRES		10	2 sem.	1 HS Credit	1	Teacher Recommendation
4103	American History 1877 – PRES		10	2 sem.	1 HS Credit	1	
4105	American History CP 1877 – PRES		10	2 sem.	1 HS Credit	2	
4107	AP US History	\$93 AP Test	10-11-12	2 sem.	1 HS Credit	4	AP Selection Criteria and Teacher Recommendation
4111	Government EC*		11	2 sem.	1 HS Credit	1	Teacher Recommendation
4112	Government*		11	2 sem.	1 HS Credit	1	
4113	Government CP*		11	2 sem.	1 HS Credit	2	
4114	AP US Government*	\$93 AP Test	12	2 sem.	1 HS Credit	4	AP Selection Criteria and Teacher Recommendation
4210	World Geography & Contemporary Issues**		11-12	1 sem.	½ HS Credit	1	
4220	World Geography & Contemporary IssuesCP		11-12	1 sem.	½ HS Credit	2	
4230	Street Law		11-12	1 sem.	½ HS Credit	2	
4231	US History Through Film 1700-1920		10-11-12	1 sem.	½ HS Credit	2	World History, enrolled in US History
4232	US History Through Film 1920-Present		10-11-12	1 sem.	½ HS Credit	2	World History, enrolled in US History
4233	Sociology		10-11-12	1 sem.	½ HS Credit	2	
4430	Biological Psychology		10-11-12	1 sem.	½ HS Credit	1	
4431	Biological Psychology CP		10-11-12	1 sem.	½ HS Credit	2	
4435	Social Psychology		10-11-12	1 sem.	½ HS Credit	1	
4436	Social Psychology CP		10-11-12	1 sem.	½ HS Credit	2	
4440	AP Psychology	\$93 AP Test	10-11-12	2 sem.	1 HS Credit	4	AP Selection Criteria and Teacher Recommendation

*This course satisfies the Graduation Requirement for Economics & Financial Literacy

**Not a NCAA Core Course

WORLD HISTORY 1750 – PRESENT EXTENDED CURRICULUM

World Studies analyzes the cultural, physical, economic, and political characteristics that define regions in the world. Students examine various maps, charts, and other geographic data to determine changes brought about by human activity. This course supports the Ohio State Standards, is appropriate for students on IEP's, and requires a teacher recommendation. LEVEL 1

WORLD HISTORY 1750 – PRESENT

This course will examine, analyze and interpret events that have had an economic, social or political impact on the United States and the world around it from the late 18th century until the present. U.S. History will be put into the context of world history through a study of the elements of change in relation to historical themes. Special consideration will be given to events leading up to and including the global implications of post-World War II regional changes, and to comparisons between democratic and totalitarian governments. LEVEL 1

WORLD HISTORY 1750 – PRESENT CP

This course will examine, analyze and interpret events that have had an economic, social or political impact on the United States and the world around it from the late 18th century until the present. U.S. History will be put into the context of world history through a study of the elements of change in relation to historical themes. Special consideration will be given to events leading up to and including the global implications of post-World War II regional changes, and to comparisons between democratic and totalitarian governments. LEVEL 2

AMERICAN HISTORY 1877 – PRESENT EXTENDED CURRICULUM

This course examines important events in American History from 1877 to the present. Students will explore the key ideas that guided our country's growth and still shape our lives today. Topics include Enlightenment Ideas, Industrialization Period, Imperialism, and 20th Century Conflicts. This course is appropriate for students on IEP's. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 1

AMERICAN HISTORY 1877– PRESENT

American history explores the ideas, people, and events from the end of Reconstruction to its present position. A brief review of early American history will be accompanied by an intense study of late nineteenth and 20th century American history. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 1

AMERICAN HISTORY 1877 – PRESENT CP

American history explores the ideas, people, and events from the end of Reconstruction to its present position. A brief review of early American history will be accompanied by an intense study of late nineteenth and 20th century American history. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 2

AP UNITED STATES HISTORY

FEE: \$93 AP Test

Prerequisite: AP Selection Criteria and Teacher Recommendation

Advanced Placement American History is a demanding course in which students will examine the major events and themes from colonization to the present. The course will be structured and taught much like a comprehensive college course in American History. An emphasis on writing skills and test taking in a timed environment will be part of the class routine. Students will be expected to take the College Board's Advanced Placement American History Test at the end of the school year (fee approximately \$93.00). Summer reading is required. LEVEL 4

GOVERNMENT EXTENDED CURRICULUM*

This course focuses on how our government came to be. Students will learn a basic understanding of our system of government examining the constitution, amendments, and Supreme Court decisions. This class adheres to the Ohio State Standards and adapts goals and objectives into a format for greater comprehension. This course is appropriate for students on IEP's and teacher recommendation is needed. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 1

*This course satisfies the Graduation Requirement for Economics & Financial Literacy

GOVERNMENT*

This course examines our basic political and economic philosophies, democratic processes, and citizenship rights and responsibilities. Study will include: structures and functions of governments; purposes and applications of the U.S. Constitution; and functions of the political process. Issues of direct concern to citizens will be addressed, such as provisions of the Bill of Rights, alternate points of view, ways to resolve issues, and important aspects of civic participation. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 1

*This course satisfies the Graduation Requirement for Economics & Financial Literacy

GOVERNMENT CP*

This course examines our basic political and economic philosophies, democratic processes, and citizenship rights and responsibilities. Study will include: structures and functions of governments; purposes and applications of the U.S. Constitution; and functions of the political process. Issues of direct concern to citizens will be addressed, such as provisions of the Bill of Rights, alternate points of view, ways to resolve issues, and important aspects of civic participation. This course includes an End of Course (EOC) Exam given in April for points towards graduation. LEVEL 2

*This course satisfies the Graduation Requirement for Economics & Financial Literacy

AP UNITED STATES GOVERNMENT*

FEE: \$93 AP Test

Prerequisite: AP Selection Criteria and Teacher Recommendation

Students will be exposed to a combination of both current events, and key historical events that shape our democracy and governmental process. Students will complete in-depth studies of all three branches of our government, as well as foreign policy, comparative politics, and domestic policy. Students will also study the main documents of freedom in relation to our laws, social mores, and current political culture. Ultimately students will develop a political identity, and will be able to synthesize current political events in a meaningful and thoughtful manner. An emphasis on writing skills and test taking in a timed environment will be part of the class routine. Students will be expected to take the College Board's Advanced Placement U.S. Government Test at the end of the school year (fee approximately \$93.00). Some summer reading may be required. LEVEL 4

*This course satisfies the Graduation Requirement for Economics & Financial Literacy

WORLD GEOGRAPHY & CONTEMPORARY ISSUES

This course builds students' understanding of geography and spatial thinking. In addition to understanding where physical and cultural features are located and why those features are located as they are, students examine implications of these spatial arrangements. Contemporary Issues are explored through the lens of geography and students will learn that global interactions among nations and regions affect all humanity. These dynamics include competing beliefs and foals, methods of engagement, and conflict and cooperation. Students will understand that contemporary issues have political, economic, social, historic, and geographic components. LEVEL 1

WORLD GEOGRAPHY & CONTEMPORARY ISSUES CP

This course builds students' understanding of geography and spatial thinking. In addition to understanding where physical and cultural features are located and why those features are located as they are, students examine implications of these spatial arrangements. Contemporary Issues are explored through the lens of geography and students will learn that global interactions among nations and regions affect all humanity. These dynamics include competing beliefs and foals, methods of engagement, and conflict and cooperation. Students will understand that contemporary issues have political, economic, social, historic, and geographic components. LEVEL 2

STREET LAW

This course will take an in-depth look at criminal, civil, and consumer law. The class will emphasize the terminology of these three areas of law and how they are incorporated into the students' lives on a real-world scale. Students will examine law through test cases and judicial decisions that will be a valuable resource for them in their future life experiences. Level 2.

UNITED STATES HISTORY THROUGH FILM 1700-1920, 1920-PRESENT

Telling America's history through film has become a large part of our culture. For many people watching a Hollywood film on America is their only way of getting to know her history. The films we will be watching for this class are Hollywood films rather than documentaries therefore they are reenactments of historical events, not a documentary record of events. We will discuss the time periods of films while comparing the events of film to actual historical facts through writing, projects, discussion and essays. This class will not be just watching films, it will include higher order critical thinking and research skills to help prepare students for life after high school. Level 2.

SOCIOLOGY

This is an elective course that studies human society and social behavior. How we interact with each other is important so that we can find answers to questions and solve problems in our world. "Sociology teaches us to look at life in a scientific, systematic way." This course deals with the social atmosphere that helps to make us who we are and how we behave. Sociology will cover topics such as culture, violence, deviance, social control, socialization and personality, group behavior, social class, and social institutions. The key component of this course is to study ourselves and the society that influences our behavior. Level 2.

BIOLOGICAL PSYCHOLOGY

In this introductory psychology class students will learn the scientific study of human behavior and mental processes. Many of the topics covered in the class will be the history of psychology, research methods, biological bases of behavior, cognition, sensations and perception, states of consciousness, and more. Students will also learn how to read psychological articles, conduct experiments, analyze data, evaluate the biases of experiments, and effectively communicate their ideas. This course is recommended for students seeking an Honors Diploma. This course and Social Psychology are stand-alone courses. LEVEL 1/2

SOCIAL PSYCHOLOGY

In this introductory psychology class students will learn the scientific study of human behavior and mental processes. Many of the topics covered in the class will be development over the human lifespan, abnormal and normal behavior, treatments for psychological conditions, social interactions and behaviors, motivation, cultural behavior and more. Students will also learn how to read psychological articles, conduct experiments, evaluate the biases of experiments, and effectively communicate their ideas. This course is recommended for students seeking an Honors Diploma. This course and Biological Psychology are stand-alone courses. LEVEL 1/2

AP PSYCHOLOGY**FEE: \$93 AP Test****Prerequisite: AP Selection Criteria and Teacher Recommendation**

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science practice. LEVEL 4

FOREIGN LANGUAGE

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
5100	French 1	\$20	9-10-11	2 sem.	1 HS Credit	2	ELA Teacher Recommendation
5110	French 2	\$10	9-10-11-12	2 sem.	1 HS Credit	2	French 1
5120	French 3	\$18	10-11-12	2 sem.	1 HS Credit	2	French 2
5130	French 4	\$10	11-12	2 sem.	1 HS Credit	3	French 3
5140	French 5	\$10	12	2 sem.	1 HS Credit	3	French 4
5200	Spanish 1	\$20	9-10-11	2 sem.	1 HS Credit	2	ELA Teacher Recommendation
5210	Spanish 2	\$18	9-10-11-12	2 sem.	1 HS Credit	2	Spanish 1
5220	Spanish 3	\$12	10-11-12	2 sem.	1 HS Credit	2	Spanish 2
5230	Spanish 4	\$22	11-12	2 sem.	1 HS Credit	3	Spanish 3
5240	AP Spanish	\$45+ AP Test	12	2 sem.	1 HS Credit	4	Spanish 4

FRENCH 1

FEE: \$20

Prerequisite: ELA Teacher Recommendation

The first-year student is introduced to basic conversational French related to a given situation (e.g., eating in a restaurant, greeting friends or discussing likes and dislikes). Basic grammar is introduced in English as a preparation for a more detailed study in French II. The student also studies the lifestyle, cultural differences and similarities of the people of the French-speaking world. Reading (translation) is introduced the second semester. LEVEL 2

FRENCH 2

FEE: \$10

Prerequisite: French 1

The basic skills are emphasized with increased emphasis on speaking, reading, directed composition and grammar. Culture is also an integral part of the course. Completion of French II fulfills the language requirements of most colleges. LEVEL 2

FRENCH 3

FEE: \$18

Prerequisite: French 2

Listening and speaking are an integral part of French III. Speaking is less structured, based primarily on questions and answers dealing with assigned material. Reading and writing are developed more. LEVEL 2

FRENCH 4

FEE: \$10

Prerequisite: French 3

The student is introduced to more concentrated reading. Listening and speaking are practiced through discussion of the readings. Francophone literature is introduced. Grammar is refined to the point that the student should be able to test out of entry-level college classes. LEVEL 3

FRENCH 5**FEE: \$10****Prerequisite: French 4**

Students will continue the French 4 course of study and will work on advanced grammar and vocabulary as well as review important concepts taught in previous levels that they should know in order to be able to test out of entry-level college French classes. LEVEL 3

SPANISH 1**FEE: \$20****Prerequisite: ELA Teacher Recommendation**

The first-year student is introduced to basic conversational Spanish related to a given situation (e.g., eating in a restaurant, greeting friends, or discussing likes and dislikes). Basic grammar is introduced as a preparation for a more detailed study in Spanish II. The student also studies the life style, cultural differences and similarities of the people in the Hispanic world. Reading and writing are introduced when appropriate levels of proficiency are achieved. LEVEL 2

SPANISH 2**FEE: \$18****Prerequisite: Spanish 1**

Listening, reading and speaking are emphasized in this course. Extensive grammar is taught in English but drilled in Spanish. Completion of Spanish II fulfills the language requirement of most colleges. LEVEL 2

SPANISH 3**FEE: \$12****Prerequisite: Spanish 2**

Listening and speaking are an integral part of Spanish III. The student should be able to understand lectures and explanations in Spanish. Reading is stressed and writing skills are refined. LEVEL 2

SPANISH 4**FEE: \$20****Prerequisite: Spanish 3**

Students are introduced to and guided through a high level of reading and writing. Spanish and Latin American writers are introduced through legends and short stories. Speaking and listening skills are sharpened through discussion of required readings, structured student debates and presentations in the target language, and other language uses associated with general student life. Grammar learned throughout the program is applied to the point that students should be able to test out of entry-level college classes. Students are required to supply their own collegiate bilingual dictionary. LEVEL 3

AP SPANISH**FEE: \$45****+ \$93 AP Test Fee****Prerequisite: Spanish 4, AP Selection Criteria, and Foreign Language Department Recommendation**

This course description is paraphrased from the publication titled: *Advanced Placement Program Course Description: Spanish Language*.

The AP Spanish Language course is highly demanding, and is comparable to an advanced level college Spanish language course. Emphasizing the use of Spanish for active communication, AP Spanish Language encompasses listening and oral skills, reading comprehension, grammar, and composition. In this course, special emphasis is placed on the use of authentic source materials. Students will receive extensive training in combining listening, reading, speaking, and writing skills in order to demonstrate understanding of authentic Spanish-language source materials. Only students who have successfully completed three or four years of high school Spanish, and have a solid background, should consider AP Spanish Language. LEVEL 4

MULTIMEDIA & COMPUTER SCIENCE

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
6020	Fundamentals of Computers I	\$10	9-10-11-12	1 sem.	½ HS Credit	1	
6021	Fundamentals of Computers II	\$10	9-10-11-12	1 sem.	½ HS Credit	1	Fundamentals I
6025	Educational Technology Lab		11-12	1 sem.	½ HS Credit	3	Application & Teacher Recommendation
6050	AP Computer Science Principles	\$25 +\$93 AP Test	11-12	2 sem.	1 HS Credit	4	Fundamentals I, Algebra I, & Teacher Recommendation
6090	Engineering Foundations	\$35	11-12	2 sem.	1 HS Credit	3/4	Algebra I, Geometry, & 2 years of CP Science
6040	Intro Digital Design	\$10	10-11-12	1 sem.	½ HS Credit	1	
1001	Yearbook I	\$20	11-12	1 sem.	½ HS Credit	2	3 or higher on Eng 1 & 2 EOC Exam, Preferred completion of Digital Photo
1002	Yearbook II	\$20	11-12	1 sem.	½ HS Credit	2	
6125	Multimedia I	\$10	10-11-12	1 sem.	½ HS Credit	2	Technology Course*
6130	Multimedia II	\$10	11-12	1 sem.	½ HS Credit	3	Teacher Recommendation
6135	Game Development	\$15	11-12	1 sem.	½ HS Credit	3	B or higher in Technology Course*

*Technology Courses include Photoshop or Engineering, and anything 8th grade or beyond in D200

COMPUTER SCIENCE COURSES

FUNDAMENTALS OF COMPUTERS I

FEE: \$10

Curriculum is provided by Code.org, *Exploring Computer Science*. ECS is designed to give students a fundamental understanding of a variety of technology topics. Students will be expected to manage individual projects centered around topics that include but are not limited to the history & function of computing, introductions to graphics, creating web content, coding, etc. LEVEL 1

FUNDAMENTALS OF COMPUTERS II

FEE: \$10

Prerequisite: Fundamentals of Computers I

Curriculum is provided by Code.org, *Exploring Computer Science*. ECS is designed to give students a fundamental understanding of a variety of technology topics. Students will be expected to manage individual projects centered around topics that include but are not limited to introduction to problem solving, computing and data analysis, intro to javascript, programming, robotics, & Adobe Creative Suite applications, as well as includes typing activities. LEVEL 1

EDUCATIONAL TECHNOLOGY LAB

Prerequisite: Application and Teacher Recommendation

The THS Tech Lab/Jacket Help Desk course is a hands on study of technology integration in an educational context. Students will be required to troubleshoot, assess problems, and define the best approach to addressing or solving the problem. In addition to solving problems for students and teachers, students will be required to complete and maintain several running projects that address problems or solutions in educational technology integration. The course also asks students to have a prior understanding of Chrome OS, Apple OS, Microsoft Windows OS, iOS and Android, or be willing to learn these operating systems. This course seeks students who are self-motivated learners and use inquiry to drive their exploration and experiment in order to reach greater discovery.

AP COMPUTER SCIENCE PRINCIPLES

Prerequisite: Fund. Of Computers, Alg I and/or Teacher Recommendation

FEE: \$25

AP Test Fee \$93

This AP course will teach students to creative problem solve with real world applications. Students will study the computational processes of abstraction, analyzing data, and programming. Artifacts will be created that represent the impacts of computing innovations. Students will learn how the Internet works and important cyber security issues. The curriculum is provided by Code.org. Students will take one 70 question (multi choice) exam in May and will also turn in two computational artifacts. LEVEL 4

ENGINEERING FOUNDATIONS

FEE: \$35

Prerequisite: Algebra 1, Geometry, 2 years of college prep science

This course is for students interested in engineering, technology, and applied science. This course explores a wide range of engineering and technology, technology systems and design processes. Through the course students will use math, science, technology, and writing to solve engineering problems. The course is primarily project-based and requires substantial participation by all students. The course also emphasizes team work, oral and written communication, and the impact technology has on society. The broader context of each engineering discipline will also be provided so that students understand the range of applications and occupations associated with various disciplines.

This course is also designed to be collaboratively aligned with the University of Cincinnati's Engineering Foundations – ENED 1020 course. With successful completion of this course enrollment to University of Cincinnati, 3 college credit hours can be earned that can be used at UC and other participating secondary institutions. Students must enroll with the University of Cincinnati to be eligible to earn CCP credit. Also this course cannot be taken for college credit after the start of the first semester. LEVEL 3/4

MULTIMEDIA COURSES

INTRO TO DIGITAL DESIGN

FEE \$10

This course provides knowledge and skills for students interested in learning more about digital design. Including typography, color theory, branding, web history, and graphics and development. Students will endure practice of the many tools needed to master beginner level skills for a career that can involve advertising, marketing, entrepreneurship, industrial or graphic design. Students will use Adobe Illustrator, Adobe Muse, and Adobe Edge Animate. Grades 10-12. LEVEL 1

YEARBOOK I & II**FEE: \$20****Prerequisite: Score 3 or higher on EOC Eng 1 & Eng 2 exams, Preferred completion of Digital Photo**

Students will produce writing, photography, and page design. Student work will appear in the yearly publication of The Stinger. Students will learn skills in creating content, revising and publishing. Students will participate in activities outside of class and develop leadership skills. Students will use professional editing and layout software from Adobe. Preferred Grades 11-12. LEVEL 2

MULTIMEDIA I**FEE: \$10****Prerequisite: Fundamentals, Photoshop, Digital Design, 8th Grade Video, 8th Grade Digital Media**

Students will work with professional software and other technologies to learn the basics of video & digital content production including camera skills, animation, timeline editing and more. Students will be required to gather content outside of class. If students have successfully completed a level 2 course before MM1 they may also pursue game development in MM. Grades 10-12. LEVEL 2

MULTIMEDIA II**FEE \$10****Prerequisite: Teacher Approval**

Students will work to produce promotional videos for clubs, activities, and other school related events. Students at this level are expected to attend out of class events to obtain footage. Students are expected to create short promos for or recaps of Taylor events. Students will participate in self-guided or group work and be teacher supervised. Class is project based with a participation grade and concentrated teacher guidance. If students have successfully completed MM1 coursework they may pursue game development in MM2. Grades 11-12. LEVEL 3

GAME DEVELOPMENT**FEE: \$15****Prerequisite: B or higher in Applications/Foundations & B or higher in one other technology course***

Students in this class will learn the creative process of game story, and about game and character development. Students will use different approaches to develop their own talents. Some of the course is taught online through tutorials and videos. Students will use the professional version of Unity and possibly Blender for 3d Modeling. Grades 11-12. LEVEL 3 Possible Supplies: sketchbook, (drawing) tablet, and drawing stylus)

*Technology Courses include Photoshop or Engineering, and anything 8th grade or beyond in D200

PERFORMING FINE ARTS

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
7400	Band	\$25 +\$50 instr. rental	9-10-11-12	2 sem.	1 HS Credit	1	Teacher Recommendation Instrument Proficiency
7410	Band CP	\$25 +\$50 instr. rental	9-10-11-12	2 sem.	1 HS Credit	2	Teacher Recommendation Instrument Proficiency – Must be in 11 th or 12 th Grade
7415	Honors Band	\$25 +\$50 instr. rental	9-10-11-12	2 sem.	1 HS Credit	3	Teacher Recommendation Instrument Proficiency – Must be in 11 th or 12 th Grade
7440	Jazz Ensemble	\$15	9-10-11-12	2 sem.	1 HS Credit	1	Teacher Recommendation Wind players/drummers must be enrolled in Band
7600	Guitar Class	\$15	9-10-11-12	1 sem.	½ HS Credit	1	
7900	Men's Chorus	\$20	9-10-11-12	2 sem.	1 HS Credit	1	Teacher Recommendation
7910	Women's Chorus	\$20	9-10-11-12	2 sem.	1 HS Credit	1	Teacher Recommendation
7920	Senior Choir	\$20	9-10-11-12	2 sem.	1 HS Credit	1	Audition Only
7925	Senior Choir CP	\$20	11-12	2 sem.	1 HS Credit	2	Audition Only
7930	Honors Senior Choir	\$20	11-12	2 sem.	1 HS Credit	3	Audition Only
7935	Men's Chamber Group CP		9-10-11-12	2 sem.	¼ HS Credit	2	Audition Only; member of Men's Chorus, Sen. Choir or CP
7945	Women's Chamber Group		9-10-11-12	2 sem.	¼ HS Credit	2	Audition Only; member of Women's Chorus, Sen. Choir or CP
7950	Honors Music Theory		11-12	2 sem.	1 HS Credit	3	Teacher Recommendation

BAND

Prerequisite: Teacher Recommendation. Proficiency on a wind or percussion instrument.

FEE: \$25

**+\$50 instrument rental
(if applicable)**

The band encompasses two major activities: concert band and marching band. Other possible activities include pep band, pit orchestra, and OMEA Solo & Ensemble. In these groups, band members will gain increased instrumental ability while studying music of many periods and styles. The band performs at concerts, athletic events, community ceremonies, school ceremonies, and competitions. Marching band includes band camp, after-school rehearsals, and performances from July-November. The remainder of the year includes periodic after-school performances mainly by the concert band. All after-school activities are required for subject grades and credits. Grades also include weekly practice records, playing tests, and other forms of assessment. LEVEL 1

BAND CP

Prerequisite: Teacher Recommendation.

FEE: \$25

**+\$50 instrument rental
(if applicable)**

All previously listed requirements for Band apply. Additionally, students must participate in at least 3 of the following activities: attend outside performance(s) of a professional ensemble and write a concert review (no limit on number of times for this event), participate in OMEA District Honor Band auditions, participate in OMEA Solo & Ensemble contest, or participate in the THS Pit Orchestra (by director's recommendation). LEVEL 2

HONORS BAND

Prerequisite: Teacher Recommendation.

FEE: \$25

**+\$50 instrument rental
(if applicable)**

All previously listed requirements for Band apply. Additionally, students must attend 3 outside performances per semester for the subject grade and credits. Students must also meet an additional criteria of extra performance opportunities such as participating in OMEA sanctioned events (Honors Bands, Solo and Ensemble competitions, All State Performing Ensembles), take private instrumental lessons, or participate in an outside performing ensemble (Cincinnati Symphony Youth Orchestra). LEVEL 3

JAZZ ENSEMBLE

FEE: \$15

Prerequisite: Teacher Recommendation. All wind players/drummers must be registered in band - piano, guitar, and bass are exempt. Audition required

Jazz Ensemble is a performing ensemble that focuses on music by big band/standard composers, past and present, including many sub-genres of jazz: swing, funk, hip-hop, gospel, Dixieland, fusion, etc. Students will be led through an intensive study through the art of jazz, including: improvisation, theory, analysis, style history, and more. All performances are required for subject grade and credits. Jazz Ensemble accepts students on saxophone, trumpet, trombone, drums, guitar, bass, and piano. LEVEL 1

GUITAR CLASS

FEE: \$15

This is a beginning guitar course that will teach students how to play chords, single lines, read music, tune a guitar, string a guitar, and more. No experience is necessary. Guitars are available from school for use on a limited basis. LEVEL 1

MEN'S CHORUS

FEE: \$20 (Additional Participation Fee: \$60)

Prerequisite: Teacher Recommendation

Men's Chorus is a performing organization that applies choral technique and prepares and teaches to reach a high level of performance. It is a TTBB (Tenor 1, Tenor 2, Baritone, Bass) choir that performs varied repertoire. Many performance opportunities are provided which include concerts, community ceremonies, school functions, and competitions. Students will find that the majority of performances are after school or occasionally on the weekend. All performances are required for subject grade and credits. LEVEL 1

WOMEN'S CHORUS

FEE: \$20 (Additional Participation Fee: \$60)

Prerequisite: Teacher Recommendation

Women's Chorus is a performing organization that applies choral technique and prepares and teaches to reach a high level of performance. It is an SSAA (Soprano 1, Soprano 2, Alto 1, Alto 2) choir that performs varied repertoire. Many performance opportunities are provided which include concerts, community ceremonies, school functions, and competitions. Students will find that the majority of performances are after school or occasionally on the weekend. All performances are required for subject grade and credits. LEVEL 1

SENIOR CHOIR:**FEE: \$20 (Additional Participation Fee: \$60)****Prerequisite: Audition Only**

Senior Choir is a performing organization that applies choral technique and excels to a high level of choral performance. It is an SATB (Soprano, Alto, Tenor, Bass) choir that performs demanding repertoire. Many performance opportunities are provided which include concerts, community ceremonies, school functions and competitions. Students will find that the majority of performances are after school or occasionally on the weekend. All performances are required for subject grade and credits. LEVEL 1

SENIOR CHOIR CP:**FEE: \$20 (Additional Participation Fee: \$60)****Prerequisite: Audition Only**

Senior Choir CP is a performing organization that applies choral technique and excels to a high level of choral performance for College Preparatory credit. It is an SATB (Soprano, Alto, Tenor, Bass) choir that performs demanding repertoire. Many performance opportunities are provided which include concerts, community ceremonies, school functions and competitions. Students will find that the majority of performances are after school or occasionally on the weekend. All performances are required for subject grade and credits. Students also must attend 3 outside performances per semester for subject grade and credits. LEVEL 2

HONORS SENIOR CHOIR**FEE: \$20 (Additional Participation Fee: \$60)****Prerequisite: Audition Only**

Honors Senior Choir is a performing organization that applies choral technique and excels to a high level of choral performance for College Preparatory credit. IT is an SATB (Soprano, Alto, Tenor, Bass) choir that performs demanding repertoire. Many performance opportunities are provided which include concerts, community ceremonies, school functions and competitions. Students will find that the majority of performances are after school or occasionally on the weekend. All performances are required for subject grade and credits. Students must attend 3 outside performances per semester for subject grade and credits. Students must also meet an additional criteria of extra performance opportunities such as participating in OMEA sanctioned events (Honors Choirs, Solo and Ensemble Competitions, All State Performing Ensembles), take private voice lessons, or participate in an outside performing ensemble (Mayfestival Youth Chorus or Cincinnati Children's Choir). LEVEL 3

MEN'S CHAMBER GROUP CP**Prerequisite: Audition Only, must be a member of Men's Chorus, Senior Choir, or Senior Choir CP**

Men's Chamber Group is a performing organization that applies choral technique and excels to a high level of choral performance. It is a TTBB (Tenor 1, Tenor 2, Baritone, Bass) choir that performs demanding repertoire. Many performance opportunities are provided which include concerts, community ceremonies, school functions, and competitions. Students will find that the majority of performances are after school or occasionally on the weekend. All performances are required for subject grade and credits. **All rehearsals are held before school and occasionally after school hours.** LEVEL 2

WOMEN'S CHAMBER GROUP CP**Prerequisite: Audition Only, must be a member of Women's Chorus, Senior Choir, or Senior Choir CP**

Women's Chamber Group is a performing organization that applies choral techniques and excels to a high level of choral performance. It is an SSA (Soprano 1, Soprano 2, Alto) choir that performs demanding repertoire. Many performance opportunities are provided which include concerts, community ceremonies, school functions and competitions. Students will find that the majority of performances are after school or occasionally on the weekend. All performances are required for subject grade and credits. **All rehearsals are held before school and occasionally after school hours.** LEVEL 2

HONORS MUSIC THEORY

Prerequisite: **Teacher Recommendation**

Honors Music Theory is a high level music course designed to cover the aspects of music theory and music history ranging anywhere from the medieval period to modern day jazz and pop. Assignments include but are not limited to listening, writing, composition, and dictation assignments. This is a course designed for the music student who wishes to continue his/her studies in music and be able to apply this knowledge to his/her vocal or instrumental performance.

LEVEL 2

VISUAL FINE ARTS

STUDIO ART CLASSES

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
7100	Art 1	\$15	9-10-11-12	1 sem.	½ HS Credit	1	
7110	Art 2	\$15	9-10-11-12	1 sem.	½ HS Credit	1	Art 1
7120	Ceramics 1	\$30	9-10-11-12	1 sem.	½ HS Credit	2	Art 1
7130	Ceramics 2	\$30	9-10-11-12	1 sem.	½ HS Credit	2	B- or above in Ceramics 1
7150	Portfolio Prep	\$20	10-11-12	1 sem.	½ HS Credit	3	Art 1
7140	Advanced Studio	\$20	9-10-11-12	1 sem.	½ HS Credit	3	Art 1
7190	Theater Design	\$15	9-10-11-12	1 sem.	½ HS Credit	1	

DIGITAL FINE ART CLASSES

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
7180	Digital Photography	\$35	9-10-11-12	1 sem.	½ HS Credit	1	
7170	Photoshop 1	\$35	9-10-11-12	1 sem.	½ HS Credit	1	Digital Photography is suggested
7171	Photoshop 2	\$35	9-10-11-12	1 sem.	½ HS Credit	2	B- or above in Photoshop 1

AP ART: ADVANCED PLACEMENT STUDIO ART

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
7200	AP Drawing/AP Design	\$30	10-11-12	2 sem.	1 HS Credit	4	4 semesters of Art and Teacher Recommendation
7210	AP Digital Photography	\$30	10-11-12	2 sem.	1 HS Credit	4	4 semesters of Art and Teacher Recommendation
7220	AP Ceramics/3D Design	\$30	10-11-12	2 sem.	1 HS Credit	4	4 semesters of Art and Teacher Recommendation
7225	AP Art History	\$15	10-11-12	2 sem.	1 HS Credit	4	AP Criteria

Studio Art Classes

ART I (Prerequisite: None)

Fee: \$15.00

ART I (also called Fundamentals of Art 1) is a foundation art course designed to introduce students of all levels to various media including; pencil drawing, painting, clay, and mixed media collage. No previous art skills are required, this is a first level class. Projects will be centered on the five basic elements of art: line, shape, color, value and texture. Potential projects include still-life drawings, self-portraits, abstract images and functional clay pieces. This class will be based on project grades, quiz and test grades. *Please note:* this class is a prerequisite to many of our other studio classes!

ART II (Prerequisite: ART 1)

Fee: 15.00

This is a studio art class, students will work on individual hands-on projects. ART II will have more emphasis on the student making creative choices in subject matter and composition. ART II expands the students' knowledge gained from Fundamentals in Art 1 by exploring the elements of art in greater depth. Additional media will be introduced including but not limited to; printmaking, painting, ceramics, fabric batik, and mixed media. LEVEL I

CERAMICS 1 (Prerequisite: Fundamentals in Art I)

Fee: \$30.00

Ceramics exposes students to clay, the 3-D medium that can be manipulated into a variety of different forms. Students will learn all the basic hand-building techniques involved in clay work including: coil, slab, pinch, drape, and model. Clay tools and terms, as well as the origins and history of clay will be an integral part of this course. This class will be based on project grades, written reports, quizzes and tests. LEVEL 2

CERAMICS II (Prerequisite: B- or better in Ceramics I)

Fee: 30.00

This class is a fast-paced, challenging course for the self-motivated student. The students will continue in hand building techniques and will learn how to throw on the potter's wheel. However, many of the pieces will be created with a combination of techniques. The students will experiment with surface manipulation and decoration, glazing and firing processes, and will gain a greater understanding of the materials. Aesthetics and art history will be stressed. The class will be based on project grades, written and oral reports, research, quizzes, and tests. LEVEL 2

PORTFOLIO PREP (Prerequisite: Fundamentals in Art I)

Fee: \$20.00

Portfolio Prep is for the student interested in advancing their art skills and building a portfolio. The course will build on the basic art elements and principles of design. A greater emphasis will be placed on originality, problem solving and critical thinking as students learn how artists express themselves through creating works of art. The projects created in this class would be potential pieces for a portfolio, and could be used for an AP level class in the future. It is recommended (but not required) that each student acquire a sketch book and a portfolio for the archival storage of completed works.

LEVEL 3

ADVANCED STUDIO (Prerequisite: Fundamentals in Art I)

Fee: \$20.00

Advanced studio is for students interested in art and working on higher level projects in drawing, painting, 3D sculpture, mixed media collage and abstract art. This course will provide the student with a more highly developed look at various art media and the production of more elaborate pieces of artwork. A greater emphasis will be placed on individual expression, self-direction, thought and unique personality, students will be able to make more personal choices in their art. It is recommended (but not required) that each student acquire a sketch book and a portfolio for the archival storage of completed works. LEVEL 3

THEATER DESIGN : (Prerequisite: NONE)

FEE: 15.00

This class is for the creative student interested in learning and applying the principles of design through theater. Students will create projects in areas such as; Set Design, Costume Design, Program and Poster Design, and other creative aspects of the production process. Students will have hands on experience creating these elements and applying them to the current THS productions as well as a semester class theater project. Projects in this class will be both individual and group projects. Grades are evaluated on craftsmanship, effort, and creativity. LEVEL 1

Digital Fine Art Classes

DIGITAL PHOTOGRAPHY (no prerequisite)

Fee: 35.00

This is a basic course that treats photography as a creative medium for personal expression. The student will learn how to create a viable composition by using the basic art elements. Students will work with digital media and incorporate elements of online photo manipulation sites in this course. Students will also learn about the basic history of photography and inventive approaches to this art form. Aesthetics and criticism will be included in relationship to each assignment. It is recommended but not required that students obtain a digital point and shoot camera, a smart phone will work – but a camera is preferred. This class is not a drawing/studio course – most assignments will happen on the computer, basic computer knowledge is recommended. LEVEL I

PHOTOSHOP 1 : (Prerequisite: None, but Digital Photography first is suggested)

Fee: 35.00

Photoshop is the leading software program for editing. Students in this class will gain an understanding of photography as an art form and to be able to open and change an image within Photoshop. This class will examine creative ways of perceiving surrounding and how to integrate personality and feelings into photographs and photo manipulation. Students will learn how to use scanned, digital and internet images to create original artwork. Student's projects will include activities such as correcting flaws in images, changing backgrounds, and adding or deleting items or people. It is recommended but not required that students obtain a digital point and shoot camera with zoom capabilities. This class is not a drawing/studio course – most assignments will happen on the computer. LEVEL I

PHOTOSHOP 2 : (Prerequisite: Photoshop 1, with a B- or better in photoshop 1)

Fee: 35.00

This is a fast paced course for the self-motivated art student. Students will build on the basics of Photoshop 1 to enhance their skills in Adobe Photoshop. Adobe Illustrator will also be introduced with vector based graphics. The projects will combine the techniques that they have learned as well as advanced techniques. The students will gain a mastery of basic composition and layout. Aesthetics and criticism will be included in relationship to each project. This is not a studio class, work will be done on the computer. LEVEL 2.

AP ART: ADVANCED PLACEMENT STUDIO ART

(Prerequisite: four semesters of art/teacher rec.) Fee: \$30.00

Length: Year Credit: 1

Grade: 10 or 11 (only with art teacher recommendation), grade 12

- **AP Drawing/AP Design**_____
- **AP Digital Photography**_____
- **AP Ceramics/3D Design**_____

AP studio art is a discipline-based art education course that offers the serious art student a more sophisticated approach to the visual arts in addition to awareness of career choices in the art field. Equipped with a working knowledge of art history (the major art movements and artists in history), aesthetics (the philosophy of art), art criticism (responding to works of art), and art creation (the integration of the elements of art and principles of design into personal and creative artwork). The AP studio art student will build an 18-24 piece portfolio that will reflect their own personal talent, style and self-expression. Each student will need to acquire a portfolio, an ongoing sketchbook and a written journal. Students will submit portfolios for the Scholastic Art Awards in January and the AP Studio Art Exam in May. **LEVEL 4**

AP Art History (Prerequisite: None) Fee: 15.00

Length: Year Credit: 1

Grade: 10 (with recommendation), 11, 12

This Advanced Placement course combines aspects of art, culture, and history. Students will explore and examine social, political and spiritual practices and beliefs through art, architecture and context from pre-historic to modern/contemporary times. Learn about the who, how and why of art making and its relationship to human history. Both European and non-European based cultures will be explored, including African, Asian, and Indian. Buddhism, Hinduism and other cultural belief systems will also be examined through the arts. This class follows the guidelines set by the College Board and may offer college credit to those who earn a qualifying score on the Advanced Placement test. **LEVEL 4**

HEALTH & PHYSICAL EDUCATION

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
9001	Physical Education 1		9-10-11-12	1 sem.	¼ HS Credit	1	
9002	Physical Education 2		9-10-11-12	1 sem.	¼ HS Credit	1	
9100	Advanced PE Strength & Cond.*	\$20	9-10-11-12	1 sem.	½ HS Credit	1	
9200	Advanced PE Team/Individual Sports*	\$20	9-10-11-12	1 sem.	½ HS Credit	1	
9205	Fitness Walking	\$20	9-10-11-12	1 sem.	½ HS Credit	1	
9500	Health	\$5	9-10-11-12	1 sem.	½ HS Credit	1	

*Course does not fulfill State PE Requirement

Note: Students who participate in two or more full seasons of any school-sponsored interscholastic sport, marching band, or cheerleading may satisfy the State of Ohio and Taylor Secondary School Physical Education requirements through participation in these activities. For a waiver (not actual credits) to be granted, verification forms must be completed by the appropriate coach(es), teacher(s), or sponsor(s) and filed in the main office. Students who intend to satisfy their P.E. requirement in this manner are still expected to satisfy minimum scheduling requirements (see cover letter of this booklet). A partial waiver will not be granted for participating in less than two full seasons. Waivers granted for incomplete seasons as a result of season-ending injuries must receive administrative approval.

(Reference: Board of Education Policy IKF)

PHYSICAL EDUCATION 1

PE 1 is a required course designed to give students the opportunity to meet each of the physical education standards 1-5 benchmark A adopted by the Ohio Department of Education. It will provide students with the knowledge, skills, and strategies associated with many different individual and team sports. This course will also encourage respectful behavior and a lifetime of fitness by meeting or exceeding criterion-referenced health-related physical fitness standards. LEVEL 1

PHYSICAL EDUCATION 2

PE 2 is a required course designed to give students the opportunity to meet each of the physical education standards 1-5 benchmark B adopted by the Ohio Department of Education. It will provide students with the knowledge, skills, and strategies associated with many different individual and team sports. By the completion of PE 2, the students will create and develop a fitness plan based on their individual goals to achieve each component of health-related fitness. LEVEL 1

ADVANCED PHYSICAL EDUCATION – STRENGTH & FITNESS

FEE: \$20

Prerequisite: PE I & II

This class will focus on improving and maintaining personal health and wellness through routine participating in cardiorespiratory and strength training activities, including weight training, circuit training, agility training, and running. LEVEL 1

ADVANCED PHYSICAL EDUCATION – TEAM/INDIVIDUAL SPORTS**FEE: \$20****Prerequisite: PE I & II with and A or B average**

This one semester course will focus on team and individual sports such as basketball, floor hockey, volleyball, badminton, soccer, softball, tennis, ultimate frisbee, flag football and lacrosse. Offensive and defensive strategies will be emphasized as well as officiating techniques. LEVEL 1

FITNESS WALKING**FEE: \$20**

Introduces students to cardiovascular exercise as it relates to a healthy lifestyle and improved quality of life. Designing, implementing, and evaluating a walking plan based on current fitness levels will be covered. LEVEL 1

HEALTH

Health is an online semester course that will guide students through the many dimensions of wellness: Correlating Human Body Systems, Nutrition, and Physical Activity to comprehend concepts related to health promotion and disease prevention; analyze the validity of health information, products, and services; learn strategies and practice behaviors to reduce health risks; promote safe and healthy relationships; understanding the dangers of tobacco, alcohol, and other drug use. This is a graduation requirement. LEVEL 1

BUSINESS PROFESSIONS ACADEMY

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
6520	Intro to Business Foundations		9-10	1 sem.	½ HS Credit	2	
6530	Intro to Finance Foundations		9-10	1 sem.	½ HS Credit	2	
6540	Business Management 1 (Year One)	\$17	11	2 sem.	1 HS Credit	2	
6550	Business Management 2 (Year Two)	\$17	12	2 sem.	1 HS Credit	2	Business Management 1
6560	Business Mgmt. Internship		12	2 sem.	1 HS Credit	2	Business Management 1 and Concurrent enrollment in Business 2.

INTRO TO BUSINESS FOUNDATIONS

Business foundations is the first course in the Great Oaks Business Management program. It introduces students to specializations within Administrative Services, Finance and Marketing career fields. Students will obtain knowledge and skills in fundamental business activities. They will acquire knowledge of business processes, economics and business relationships. Students will use technology to create and share business information. Employability skills, leadership, communications and personal financial literacy will be addressed. **This course is highly recommended for students who are planning on taking Business Management as a junior.** LEVEL 2

INTRO TO FINANCE FOUNDATIONS

Finance Foundations introduces students to the specializations offered in the career field. Students will obtain fundamental knowledge and skills in accounting, banking services, corporate finance, insurance, and securities and investments. They will acquire knowledge of financial analysis and application, business law and ethics, economics, international business and business relationships. Knowledge management and information technology will be emphasized. Employability skills, leadership and communications will be incorporated in classroom activities. **This course is highly recommended for students who are planning on taking Business Management as a junior.** LEVEL 2

BUSINESS MANAGEMENT 1 (Year One)

FEE: \$17

Students will apply techniques used to manage people and information in a business environment. Students will learn to build relationships with clients, employees, peers and stakeholders and to assist new employees. They will manage business records, gather and circulate information, and preserve critical artifacts. They will also examine contracts, internal controls and compliance requirements. Business office tools and applications will be emphasized. Students will also be members and compete in Business Professionals of America (BPA). Students planning on studying business in college will have the opportunity to earn college credit. **This course is required for students planning on taking Business Management 2.** Level 2

BUSINESS MANAGEMENT 2 (Year Two)**FEE: \$17****Prerequisite: Business Management 1**

Students will use innovation skills to generate ideas for new products and services, evaluate the feasibility of ideas, and develop a strategy for commercialization. They will use technology to select target markets, profile target customers, define the venture's mission, and create business plans. Students will take initial steps to establish a business. Students will calculate and forecast costs, break-even, and sales. Establishing brand, setting prices, promoting products, and managing customer relationships will be emphasized. Students will also be members and compete in Business Professionals of America (BPA). Students planning on studying business in college will have the opportunity to earn college credit. **Students enrolled in Business Management 2 will also be required to enroll in Business Internship.** Level 2

BUSINESS MANAGEMENT INTERNSHIP**Prerequisite: Business Management 1 and concurrent enrollment in Business Management 2**

This course is part of the Business Management program. Students will apply their knowledge and skills that they are learning in the program in a more comprehensive and authentic way in a business environment outside of school. Senior business management students will build advanced skill sets based on their earlier coursework by working hands-on in a variety of business fields. During the course, students will participate in three to four internships; each lasting from eight to ten weeks. **Reliable transportation to and from the internship site is a necessity.** Level 2

TEACHING PROFESSIONS ACADEMY

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
8300	Teaching Professions Acad. 1		11-12	2 sem.	1 HS Credit	2	Enrolled in English 11 CP or AP English 11
8310	Teaching Professions Acad. 2		12	2 sem.	1 HS Credit	2	Teaching Professions Academy 1
8320	Teaching Prof. Acad. Internship		12	2 sem.	1 HS Credit	2	Enrolled in Teaching Professions Academy 2
8330	College 101		12	1 sem.	1/2 HS Credit	2	
8331	College Success Skills		11	1 sem.	1/2 HS Credit	2	

TEACHING PROFESSIONS ACADEMY 1

Co-requisite: Enrolled in English 11 CP or AP English 11

Teaching Professions Academy 1 is the first level course in the two-year Teaching Professions Program. This course is designed to help students explore careers in education-related fields including teaching, psychology, administration, speech pathology, occupational therapy, physical therapy, and communication-based careers. Students will utilize technology, field experiences, writing skills and twenty first century skills to become college-ready. Field trips to different schools and colleges will be incorporated into the classroom activities. Guest speakers add information relevant to topics in the curriculum. This program is designed to support the student's understanding of education-related career choices.

In this course, students will be introduced to the following: exploration of careers in demand, psychology topics, leadership, learning strategies and communication skills, teaching strategies, and ethics. Skills gained in the program are useful for many other careers including nursing and medicine, law, psychology, business, and the service industries.

LEVEL 2

TEACHING PROFESSIONS ACADEMY 2

Prerequisite: Teaching Professions Academy 1

Teaching Professions Academy 2 is the second level course in the two-year Teaching Professions Program. This course requires concurrent enrollment in the Internship portion of this class. Visits to colleges with education programs will be incorporated into the program. Technology will be used to develop presentations, projects, and the course portfolio.

Students will be enrolled in the school's chapter of Educators Rising. This program is designed to support the student's post-secondary Teaching Professions career major. Students receive college credit for those who go into education and successfully complete the portfolio process and field experience. LEVEL 2

TEACHING PROFESSIONS INTERNSHIP

Co-requisite: Enrolled in Teaching Professions Academy 2

Senior Teaching Academy students will participate in an internship with practical learning experience. In this course, students will observe and begin practicing the Principles of Teaching and Learning by rotating through different classrooms in the preschool, elementary, middle school, and high school grades at the Three Rivers Educational Campus. This course requires concurrent enrollment in Teaching Professions Academy 1. LEVEL 2

COLLEGE 101

Navigating the college application process is very intimidating. This yearlong seniors-only elective is for students who will be going through the college application process. In addition to completing the college application, students will apply for scholarships, explore college majors, develop a resume and add valuable volunteer opportunities to the resume, and learn the ins and outs of the financial aid process. Special emphasis will be placed on the development of a plan to network and sell personal skills, set and achieve goals, and write effective college essays. LEVEL 2

COLLEGE SUCCESS SKILLS

This semester course is offered for juniors who would like to strengthen the skills needed to be successful in college. Course offerings include: study skills, writing skills, reading skills, test taking skills and ACT/SAT prep. Additional emphasis will be placed on leadership skills and a service learning project. Students taking this course should be interested in attending a two year or four year college program upon completion of high school.

TEACHER PLACEMENT COURSES

CODE	TITLE	FEE	GRADE	LENGTH	CREDIT	LEVEL	PREREQUISITE
6010	Beginning Finances		9-10-11-12	1 sem.	½ HS Credit	1	Teacher Recommendation
6030	Introduction to Computers		9-10-11-12	1 sem.	½ HS Credit	1	Teacher Recommendation
8500	Support		9-10-11-12	2 sem.	½ HS Credit	1	Teacher Recommendation
8505	Support NC		9-10-11-12	2 sem.			
8510	Occupational Education		9-10-11-12	2 sem.	1 HS Credit	1	Teacher Recommendation
8520	Community Awareness		9-10-11-12	2 sem.	2 HS Credit	1	Teacher Recommendation
8530	Living Skills	\$15	9-10-11-12	1 sem.	½ HS Credit	1	Teacher Recommendation
8535	Living Skills 2	\$15	9-10-11-12	1 sem.	½ HS Credit	1	Teacher Recommendation
8540	Food & Nutrition	\$30	9-10-11-12	1 sem.	½ HS Credit	1	Teacher Recommendation
8545	Food & Nutrition 2	\$30	9-10-11-12	1 sem.	½ HS Credit	1	Teacher Recommendation
8550	Work Study Sem. 1		9-10-11-12	1 sem.	½ HS Credit	1	Teacher Recommendation
8555	Work Study Sem. 2		9-10-11-12	1 sem.	½ HS Credit	1	Teacher Recommendation

BEGINNING FINANCES

Prerequisite: Teacher recommendation

This course will focus on basic money related topics such as checking accounts, loans, insurance, retirement planning, credit, the stock market, and bankruptcy. This course will also concentrate on personal decision making. LEVEL 1

INTRODUCTION TO COMPUTERS

Prerequisite: Teacher recommendation

This course will focus on keyboarding skills and basic computer applications. LEVEL 1

SUPPORT

Prerequisite: Teacher recommendation

This course is designed for students who are receiving services under an Individualized Education Plan. Students will receive assistance with required coursework and learn a variety of study skills in order for them to be successful in the General Education curriculum. This course will also assist students in the transition process from High School to post secondary academics or employment. LEVEL 1

OCCUPATIONAL EDUCATION

Prerequisite: Teacher recommendation

This course involves working in the cafeteria during the lunch period. Students are required to work 2 lunch periods. Students will assist the cafeteria staff with daily duties. This course is geared for students who need to develop transitional skills in preparation for the world of work. It reinforces job skills that will increase student employability in the service fields after graduation. Students must be on an IEP. LEVEL 1

COMMUNITY EDUCATION

Prerequisite: 11th & 12th Grade & Teacher Recommendation

This course is designed to expose students to various aspects of the community in order to assist with independent living skills. Students will learn functional skills such as grocery shopping, cleaning, dining out, volunteer work, and recycling. Students will explore a variety of post secondary transition programs such as Career X, Project Search, or Pathways. In order for the students to participate in this course, they must receive services under an Individualized Education Plan. LEVEL 1

LIVING SKILLS

FEE: \$15

Prerequisite: Teacher recommendation

This course is designed to prepare students with skills to use in school and for entering life beyond school. Skills are developed to help students manage their needs in the areas of interpersonal/intrapersonal relationships, lifestyle choices, communication, problem solving and practical living. Oral discussions are emphasized in each area allowing students to be successful in their personal lives, school and community and in the workplace. Teacher recommendation required. LEVEL 1

LIVING SKILLS II

FEE: \$15

Prerequisite: Teacher recommendation

This course continues the focus of Living Skills I, expanding topics for everyday living and decision making. Learning is in a cooperative format, formulated through discussions, independent thinking, and directed individual reflection. LEVEL 1

FOOD AND NUTRITION

FEE: \$30

Prerequisite: Teacher recommendation

This course is designed for students who are interested in understanding the principles of nutrition and food preparation. Attention will be given to personal health, food content, kitchen management, cooking terminology, and safety. A fee will be required for this class. Teacher recommendation required. LEVEL 1

FOOD AND NUTRITION II

FEE: \$30

Prerequisite: Teacher recommendation

This course includes and continues the focus of Food & Nutrition I, to reinforce skills and practice for some, while expanding covered areas for others. Topics included in this class will be healthy eating, menu planning, consumer skills, and food preparation. LEVEL 1

WORK STUDY

Prerequisite: Teacher recommendation

This class is for IEP/504 students who are attending high school and also working part-time in the community at a paying job. Students must have own transportation and must find employment prior to being enrolled in this class. Students are required to provide pay stubs to the work-study coordinator monthly to keep track of hours. Students must work 160 hours to earn 1 credit. LEVEL 1